

Doctor of Nursing Practice Recommendation Form

PLEASE MAIL THE FORM DIRECTLY TO:

The Graduate School, University of Louisiana at Lafayette, P.O. Box 44610, Lafayette, LA 70504-4610

Under the provisions of the Family Educational and Privacy Act of 1974, this applicant (if admitted and enrolled) will have access to the information provided below unless he/she has waived such access.

TO THE APPLICANT: Please complete the top section.

Name of Applicant: _____
(LAST) (FIRST) (MI)

Address: _____
(BOX OR STREET) (CITY) (STATE OR COUNTRY) (ZIP CODE)

Date of Birth: _____ Student ID Number: _____

Graduate program to which application is made: _____

(Optional) I hereby waive my right to access the material recorded below.

SIGNATURE OF APPLICANT DATE

Section B: Information for the person serving as the applicant's reference (please print)

Name : _____

Position: _____

Place of Employment: _____ Business Phone: _____

Length of time you have known the applicant. From: _____ To: _____

Capacity in which you have known the applicant (please check all that are applicable).

- | | |
|--|---|
| <input type="checkbox"/> Personally | <input type="checkbox"/> As a professional colleague |
| <input type="checkbox"/> As a graduate student | <input type="checkbox"/> As an employee |
| <input type="checkbox"/> Only casually | <input type="checkbox"/> Other (please explain) _____ |

PLEASE EVALUATE THE APPLICANT IN COMPARISSON TO ALL OTHERS APPLYING TO A GRADUATE DEGREE PROGRAM.

APPLICANT'S ABILITIES	Top 5%	Top 10%	Top 25%	Top 50%	Below Average	Unable to Assess
INTELLECTUAL CAPABILITY						
ADVANCED NURSING PRACTICE COMPETENCY (NP, nurse executive/nurse administrator)						
PERSONAL INTEGRITY						
MOTIVATION/INITIATIVE						
DEPENDABILITY						
EMOTIONAL MATURITY						
ABILITY TO WORK WITH OTHERS						
QUALITY OF WRITTEN COMMUNICATION						
ANALYTICAL ABILITY						
LEADERSHIP POTENTIAL						
POTENTIAL FOR SUCCESS AS A DNP						

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Place a check by one statement in each category that best represents this applicant.

1. Oral and Written Communication Skills

- Unable to express ideas clearly in writing or orally
- Weak oral skills and command of language; has some trouble with grammar
- Articulates fairly well; uses correct grammar and punctuation but has trouble with organization
- Articulates ideas clearly and logically both verbally and in writing
- Very articulate; outstanding command of language and written expression of ideas
- Not able to evaluate

3. Intellectual Curiosity and Innovativeness

- A follower; accepts things as they are
- Rarely asks meaningful questions or generates new ideas
- Raises some questions and tries to set forth new ideas
- Intellectually curious; frequently generates new ideas
- Outstanding ability to generate new ideas; great intellectual curiosity
- Not able to evaluate

5. Toleration of Ambiguity

- Always requires excessive details of assignments/exams in order to meet supervisor/instructor assignments
- Is uncomfortable in less structured situations; seeks guidance inappropriately
- Attempts to function with less structure and seeks guidance appropriately
- Usually can function comfortably in less structured situations

- Functions very effectively and comfortably without a rigidly defined externally imposed structure
- Not able to evaluate

2. Perseverance and Motivation

- Gives up easily; needs encouragement/structure to complete tasks
- Initiates own activities, needs encouragement to complete work; becomes easily discouraged
- Works well toward easily attainable goals but avoids difficult goals; has difficulty accommodating feedback
- Works towards most goals; receptive to some feedback
- Persistent in pursuing all goals and completing tasks; works independently and accommodates all feedback
- Not able to evaluate

4. Accountability and Reliability

- Projects blame onto others; does not follow through on obligations
- Gives excuses for own actions; work is often incomplete/careless
- Usually responsible for own actions; meets obligations most of the time
- Always accountable for own actions; reliable and needs no supervision
- Not able to evaluate

6. Technological Competencies

- Not computer literate; has difficulty using computer systems
- Becomes easily discouraged when using new technologies
- Willing to learn new technologies; needs substantial guidance
- Comfortable with using technology; learns new systems and tasks quickly
- Very effective and proficient in using new technologies; learns and adapts quickly
- Not able to evaluate

My overall evaluation of this person as an applicant is:

Strongly Recommend

(Briefly explain any decision besides "Strongly Recommend")

Recommend

Recommend with Reservation

Do Not Recommend

Undecided

Signature: _____ Date: _____

Other additional comments may be appended. Thank you.