

UNIV 100 SHOWCASE

Student Projects from the First-Year Seminar

At the conclusion of each Fall semester, participating UNIV 100 sections submitted student projects for an annual **UNIV 100 Showcase**. The Showcase was implemented to display the best student work from our first-year seminar. The projects are displayed in the Edith Garland Dupré Library from January 22, 2018 to February 21, 2018. On February 6, 2018, awards were presented to the winning projects in six categories: Creative/Arts, Creative Written Work, Humanities/Social Science, Leadership/Service, Research Papers, and Science/Technical. One project was selected as an overall winner - Best in Show.

If you missed seeing the Showcase in the library, you can view all of winning projects in this document, including links to online projects.

Congratulations to all winning projects and thank you to every student and instructor who participated in this year's Showcase.



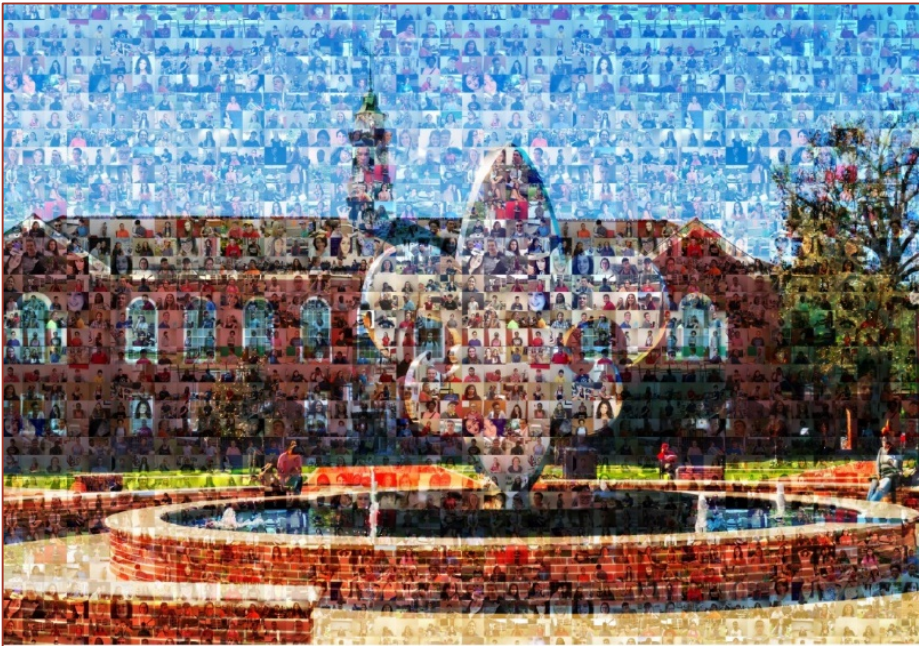
UNIVERSITY of
LOUISIANA
L A F A Y E T T E

**Office of First-Year
Experience**

BEST IN SHOW



Project 35 - "Picture This: CommUNITY Uniting Us Through Our Differences, Struggles, and Adversities"
Instructor: Chan Kiat Lim



Project 35 - photo mosaic.

The class decided that the best way to promote a message of unity was by forming a photo mosaic featuring an image of the Fleur-de-lis standing in the Quad that is composed of hundreds of pictures of UL students in order to show the university's diversity and how, despite our differences, we form a strong and inseparable community. We also put together a slideshow, accompanied by the music we studied in class, which shows quotes our class gathered from students on campus on topics that we considered prominent in our society. These topics include gender equality, peace and tolerance, political strife, LGBTQ issues, poverty, cultural diversity, ethnic/racial issues, and environmental preservation.



Project 35 - the winning students celebrate!

Student Contributors: Allison Boudreaux, Megan Broussard, Justin Cardon, Adrian Courville, Taylor Diodene, Landon Douet, Nicholas Drozda, Michelle Foreman, Brett Frederick, Clay Gaille, Shelby Heintz, Joel Iler, Eric Kennedy, Justin Laviolette, Colin Leblanc, Tyrell Lentini, James Mays, Brenna Mickal, Sean Moore, Lily Perrett, Emma Weiser, Kendra Wilson, and Kayla Wilson.

Picture This: CommUNITY
 Uniting Us Through Our Differences, Struggles, & Adversities.
 Fall 2017 – UNIV 100-Section H23: Classical Art Music of the World Wars

Created by:

Allison Boudreaux Megan Broussard Justin Cardon Adrian Courville Taylor Diodene
 Landon Douet Nicholas Drozda Michelle Foreman Brett Frederick Clay Gaille Shelby Heintz
 Joel Iler Eric Kennedy Justin Laviolette Colin Leblanc Tyrell Lentini Kendra Wilson
 Kayla Wilson Emma Weiser Lily Perrett Sean Moore Brenna Mickal James Mays

Introduction

For the past few months our class, headed by Dr. Chan Kiat Lim, studied the beauty born from the destruction of the World Wars in the form of classical art music. Studying the music from a time where the people of the world were so greatly divided helped us to realize the importance of looking further than just skin deep, casting our differences aside, and uniting as one in order to save us from our own self destruction.



"A world in which we are unable to love one another is a world that is doomed to suffer."

The Project

As a class, we decided that the best way to promote our message of unity was by forming a photo mosaic that features an image of the Fleur-de-lis standing in the Quad that is composed of hundreds of pictures of ULL students in order to show the university's diversity and how, despite our differences, we form a strong and inseparable community. Along with the photo mosaic, we put together a slideshow, accompanied by music we studied in class, that shows quotes our class gathered from students on campus on topics that we considered prominent in our society. These topics include gender equality, peace and tolerance, political strife, LGBTQ issues, poverty, cultural diversity, ethnic/racial issues, and environmental preservation.

Conclusion

Although it will be difficult for people to see one another as equals, a day will come where there is true peace. A peace that is free of any hate or prejudice where, not only is there respect for each other, but there is true justice for all. Although we may still be far from this goal, this project has promoted discussion, and discussion is the first step to finding common ground. ULL is a golden opportunity to make a community that helps give students a way to achieve their just goals and make the world a better place for everyone.

Music Used

- Piano Sonata No. 7, Op. 83 by Sergei Prokofiev
- Symphony No. 3, Op. 36 "Symphony Of Sorrowful Songs" by Henryk Górecki
- The Firebird Suite by Igor Stravinsky
- The Rite of Spring by Igor Stravinsky
- Mahler der Maler by Paul Hindemith
- Fanfare for the Common Man by Aaron Copland
- ULL Fight Song by Pride of Acadiana
- Symphony No. 5, Op. 47 by Dmitri Shostakovich
- Metamorphosen by Richard Strauss

"Never in a time of discord should we attempt to resolve our issues with hate."

Project 35 - research poster.

1ST PLACE, CREATIVE / ARTS CATEGORY



The first place winner in the Creative / Arts Category was the same as the Best in Show award winner!

Project 35 - "Picture This: CommUNITY Uniting Us Through Our Differences, Struggles, and Adversities"

Instructor: Chan Kiat Lim

Student Contributors: Allison Boudreaux, Megan Broussard, Justin Cardon, Adrian Courville, Taylor Diodene, Landon Douet, Nicholas Drozda, Michelle Foreman, Brett Frederick, Clay Gaille, Shelby Heintz, Joel Iler, Eric Kennedy, Justin Laviolette, Colin Leblanc, Tyrell Lentini, James Mays, Brenna Mickal, Sean Moore, Lily Perrett, Emma Weiser, Kendra Wilson, and Kayla Wilson.

HONORABLE MENTIONS, CREATIVE / ARTS CATEGORY

Project 1 - "Cayenne Pepper Puppets"

Instructor: Melissa Gilbert

Student Contributors: Justin Abbate, Emma Allen, Micah Arsenault, Vanessa Barrios, Kristen Boese, Andre Bourgeois, Lauren Choate, Angele Daigrepoint, Alyssia Dennis, Shilah Evans, Daniel Gonzalez, Thomas Holly, Madison Hutson, Cierra Johnson, Tyrik Johnson, Xavier Joseph, Kaylon Khamphilavong, Dale Lavergne, Julianne Llewellyn, Morgan Powell, Cameron Rosen, Hannah Savant, Ally Schexnaydre, Sherrione Smoot, Malhaz Tarashvili, Derrick Tate, Erin Theriot, Keegan Thorn, Gillian Trahan, Madeline Trosclair, Jade Verret, and Kyle Williams.



Project 1 - Cayenne Pepper Puppets

Project 2 - "Swamp Puppets"

Instructor: Melissa Gilbert



Project 2 - Swamp Puppets

Student Contributors: Justin Abbate, Emma Allen, Micah Arsenault, Vanessa Barrios, Kristen Boese, Andre Bourgeois, Lauren Choate, Angele Daigrepoint, Alyssia Dennis, Shilah Evans, Daniel Gonzalez, Thomas Holly, Madison Hutson, Cierra Johnson, Tyrik Johnson, Xavier Joseph, Kaylon Khamphilavong, Dale Lavergne, Julianne Llewellyn, Morgan Powell, Cameron Rosen, Hannah Savant, Ally Schexnaydre, Sherrione Smoot, Malhaz Tarashvili, Derrick Tate, Erin Theriot, Keegan Thorn, Gillian Trahan, Madeline Trosclair, Jade Verret, and Kyle Williams.

1ST PLACE, CREATIVE WRITTEN WORK CATEGORY



Project 17 - "Society of Sealed Doors, a short story"

Instructor: Sami Richardson

Student Contributor: Emily Britt

Project 17 – click the picture to open a PDF of the short story.

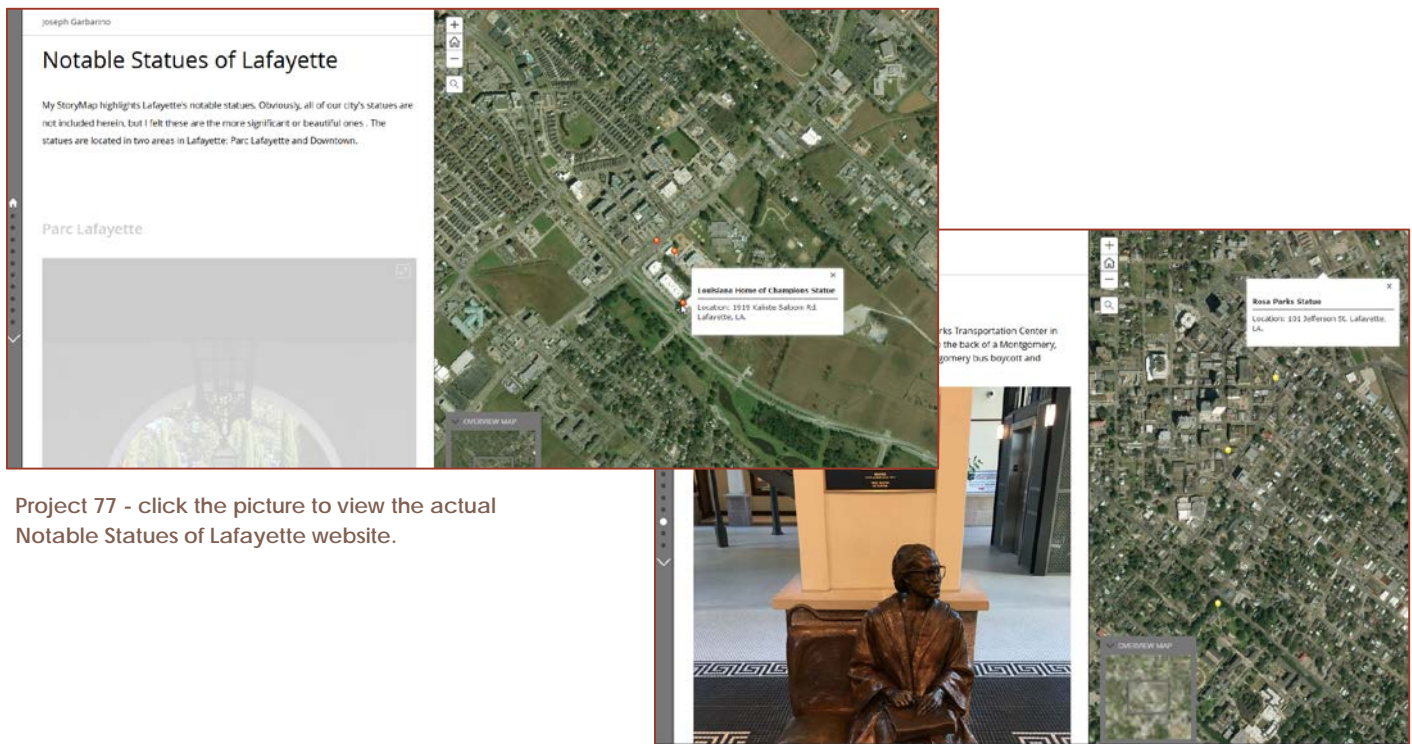
1ST PLACE, HUMANITIES / SOCIAL SCIENCE CATEGORY



Project 77 - "Notable Statues of Lafayette"

Instructor: Kathleen Espinoza

Student Contributor: Joseph Garbarino



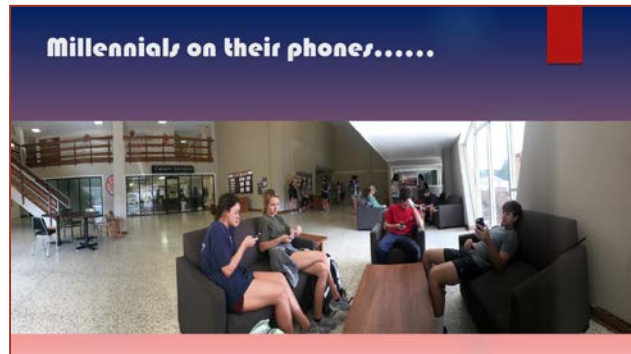
Project 77 - click the picture to view the actual Notable Statues of Lafayette website.

HONORABLE MENTIONS, HUMANITIES / SOCIAL SCIENCE CATEGORY

Project 65 - "My Freshman Photo Journal"

Instructor: Christine Williams

Student Contributor: Jeffrey Frank



Project 65 - click the picture to view the movie.

Project 78 - "The UL Transit System"

Instructor: Kathleen Espinoza

Student Contributor: Lucy Rhymes



Project 78 - click the picture to view the actual UL Transit System website.



Project 89 - click the picture to view the actual Vigilantes website.

Project 89 - "The Vigilantes of the Attakapas District"

Instructor: Brittney Istre

Student Contributors: Danielle Acosta, Timothoy Billiot, Morgan Booksh, Ryan Briggs, Victoria Broussard, Damariae Claibone, Alexander Dalton, Thomas Dean, Dylan Duplechain, Avery Grubb, Jared Hobbs, John Hull, Kerstyn Jones, Nicholas Linton, Jacob Loupe, Austin Lovas, Meagan Luquette, Jonah Mallett, Isabella Mile, Katelynn Mulle, Matthew O'Neill, Joseph Riggio, Theresa Rudesill, Caitlin Taravella, Vincent Trinh, and Zachery White.

1ST PLACE, LEADERSHIP / SERVICE CATEGORY



There was a tie between two projects for the first place award in this category!


COMMUNITY CONNECTIONS SERVICE PROJECT: J.W. FAULK ELEMENTARY
UNIV 100 Mastering the First Year – Section 054
Christian Allen, Matthew Louviere, Mayci Lyons, Malik White, Kaleb Williams

THE PROCESS


DECIDING WHAT OUR PROJECT WOULD BE:

- *WE REASSEMBLED TOGETHER AS A GROUP WE THOUGHT OF THREE IDEAS
- *WALKING AROUND ASKING DONATORS TO GET SIGNUP SHEET
- *PARTICIPATING IN THE FREE TO BAKE ONE BAKE
- *ASKING MONEY FOR DONATING TO AN UNDERPRIVILEGED ELEMENTARY SCHOOL - J.W. FAULK
- *WE FINALLY DECIDED TO BAKE MONEY FOR AN UNDERPRIVILEGED ELEMENTARY SCHOOL - J.W. FAULK

BAKE SALE



INCENTIVES PURCHASED AND PACKAGED



Project Summary

As a group, we decided on raising money to purchase incentives for the children of J.W. Faulk Elementary School. This is an underprivileged school with some behavioral and academic issues. The incentives that we purchased will be used as rewards for students with good behavior and/or good grades.

Raising Money

It was our goal to raise \$1000 for the program. To raise funds, we created a flyer and posted it on campus. We also gave it to businesses to encourage them to donate. We then created a go fund me account on Facebook. We hosted a bake sale on November 6th to raise funds as well. We raised a total of \$458.

Presentation


On November 17th we attended the student assembly and helped with passing out the incentives to students. We also were introduced to the student by the principal.

Reflection


We took a lot away from this project. We recognized how generous people can be when donating to a cause. Although it was stressful at times to raise money and get everything together, it was very rewarding in the end to see the whole school so appreciative of what we had done. J.W. Faulk was a very welcoming school and told us we were welcome back at any time. Since The principal stressed to us how important it was for the students to actively see students in college, we hope to visit again in the future.

PROMOTION/SOCIAL MEDIA

HOW WE PROMOTED OUR PROJECT:

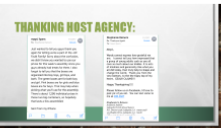


SCHOOL ASSEMBLY



FINAL TOUCHES

THANKING HOST AGENCY:



Project 101 - “Community Connections Service Project”
Instructor: Tambria Bradford

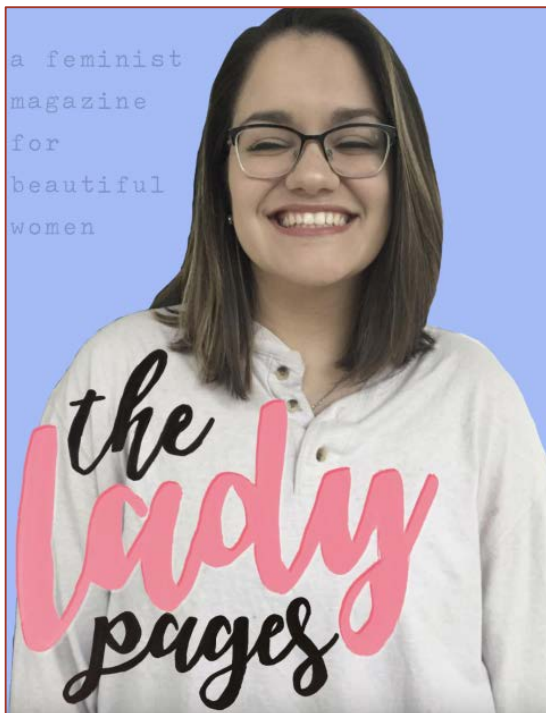
Student Contributors: Christian Allen, Matthew Louviere, Mayci Lyons, Malik White, and Kaleb Williams.

Project 101 - Community Connections Service Project

Project 9 - “The Lady Pages”

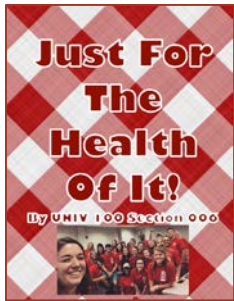
Instructor: Denise Marceaux

Student Contributors: Caitlyn Arnold, Avrie Celestine, McAuley Ferrell, and Joy Spraggin.



Project 9 - click the picture to view the magazine online.

HONORABLE MENTIONS, LEADERSHIP / SERVICE CATEGORY



Project 20 - "Just For the Health of It! Cookbook"

Instructor: Taylor Bourgeois

Student Contributors: Grace Achee, Alaina Andry Somer Berthelot, Mckenzi Bienvenue, Lane Campo, Elyse Cary, Jenna Cavallero, Alyssa DeLattre, Zachary Dubois, Matthew Fontenot, Shania Hollins, Elizabeth Huval, Kaitlyn Jacobs, Taylor Kennedy, Laura Landry, Lauren Lege, Kelsey Low, Jamie Lumar, Ashleigh Magee, Julia McDaniel, Zachary McRee, Amber Nillen, Skylar Primeaux, Landon Thibodeaux, and Damion Wise.

Project 20 - click to view the cookbook online.

Project 41 - "Make Your Vision a Reality!"

Instructor: Ericka Haynes

Student Contributor: Megan Siguenza



Project 41 - a vision board.

Project 43 - "Make Your Vision a Reality!"

Instructor: Ericka Haynes

Student Contributor: Lauren Guillot



Project 43 - a vision board.

Project 45 - "Make Your Vision a Reality!"

Instructor: Ericka Haynes

Student Contributor: Nina Landry



Project 45 - a vision board.

Project 68 - "Vision Board"

Instructor: Kelee Roddy

Student Contributor: Brittany Naquin



Project 68 - a vision board.



Project 69 - "Gabby's Vision Board"

Instructor: Kelee Roddy

Student Contributor: Gabrielle Guilbeau

Project 69 – a vision board.



Project 90 - "TOMS Shoes: Puerto Rico On The Go"

Instructor: Jane LeVasseur

Student Contributors: Maggie Adams, Lilah Babineaux, Alexandra Beaver, Travis Bufford, Madeline Cart, Zachary Carter, Teneisha Coleman, Nicholas Cuccia, Brett Denson, Grant Derouen, Katherine Duck, Stephen Fitzgerald, Sean Gillis, Colin Hebert, Rafael Hernandez, Jacob Lange, Trent LeBlanc, Joshua Lorenzo, Jansen Lormand, Joshua Marker, Wyatt Savant, Brayden Steckler, Michael Tonore, and Harrison Wehmann.

Project 90 - TOMS Shoes: Puerto Rico on the GO.

Project 91 - "Understanding Social Change"

Instructor: Margarita Perez

Student Contributors: Armani Bailey, Kierston Barthelemy, Kali Benevage, Diamond Brown, Jennie Echelard, Kyle Fitzpatrick, Nicholas Fruge, Kayla Gallagher, Toryiana Hawkins, Chase Hebert, Dominique Holden, Noah Johnson, Peyton Ledford, Shawndreia Manuel, DeChanda Martin, Joshua Odom, Paul Pryor, Cantasia Smith, Bailey Suire, Spencer Vosloh, Diamond Warren, Ian Weimer, and Kendrix Wilson.



Project 91 - Understanding Social Change.



Project 92 - "Seat on a Stick"

Instructor: Mark Smith

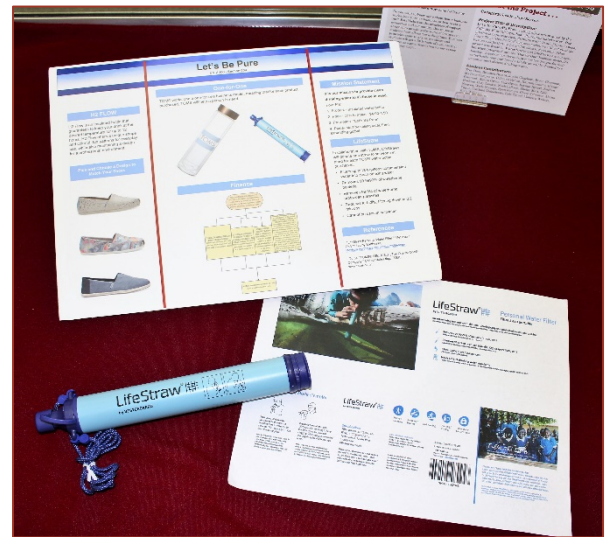
Student Contributors: Brianna Brewer, Jenna Jones, Mckenzie Richards, Elyse Roberts, Alsec Vercher, and all of Team B.

Project 92 - a business plan for a seat on a stick.

Project 96 - "Let's Be Pure:H2 Flow"

Instructor: Jane LeVasseur

Student Contributors: Trey Bass, Brennon Bryant, Justin Chachere, Breon Chapman, Madison Compeaux, Coleman Falcon, Hannah Gaudet, Bryant Girouard, Akeira Green, Cole Green, Brynna Hebert, Nathan Hoskins, Cody Landry, Noah LaPorte, Shelby Matt, Kelly Nguyen, Wade Noriega, Ryan Romero, Chase Sylvester, Alaina Tague, Cortland Thibodeaux, Kyle Tinnel, Madelyn Walters, and Blair Williams.

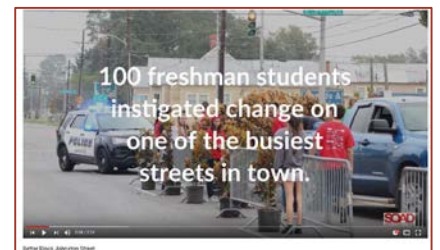


Project 96 - Let's Be Pure: H2 Flow.

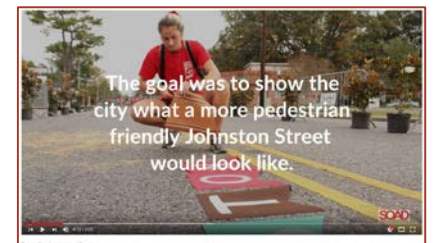
Project 97 - "Better Block Johnston Street"

Instructor: Kiwana McClung, Liv Stevenson, Maureen Foster, and Sarah Young

Student Contributors: Rachel Abraham, Meagan Additon, Ashley Aphaiyarth, Gavin Arceneaux, Mitchell Arnold, Kenneth Bailey, Mia Benoit, Claudia Benoit, Brenae Bergeron, Alyssa Bergeron, Amy Grace Berzas, Kacie Boniface, Jaina Bouillion, Haleigh Bourque, Ali Breaux, Temarya Briggs, Lexus Brown, Blair Brown, Skylar Cambre, Olivia Champagne, Iranna Charles, Melina Chester, Keenan Christo, Kerri Comeaux, Kaci Credeur, Christian Crout, Brittany Cutno, Francesca Delva, Lauren Domangue, Patrick Donellan, Kayiesha Franklin, Taylor Hayman, Holly Heafner, Bailey Hebert, Claire Hunt, Walker Huston, Christine Huynh, Bradley James, Madison Johnson, Daisha Jones, Molly Jordan, Chardaih Joseph, Keirsten Journet, Kaycie Kennison, Anna Klimas, Kaitlyn Kospelich, Emily Lafleur, Ivy Lancon, Amelia Landreneau, Hunter Lapointe, Emily Laprarie, Seigan LeBlanc-McShan, Taylor Ledet, Bailee Lewis, Nya Lewis, Megan Loar, Lashayla Lumpkins, Julianne Manuel, Sadie Marcantel, Amelia Markezich, Wynois Martin, Telly Mason, Paula Mayho, Taylor Mays, Corrie Mccaa, Asia Mcgee, Iris Mcneely, Lamar Miller, Kody Monson, Paulina Musick, Leonard Navarre, Olivia Nunez, Sydnie O'Neal, Graham Ohmstede, Brianna Olalekan, Daniela Ortega, Melanie Penn, Mahmoud Qamhieh, Amal Qamhiyeh, Natalie Ragas, Catherine Reaux, Yvonne Rhodes, Shelby Richard, Marsha Richardson, Sadie Romero, Tremeka Scott, Alexis Segura, Harrison Serro, Hery Silverio, Kiana Simon, Kate Sonnier, Deitrick Stovall, Jacqueline Switzer, Alisha Thammavongsa, Alaina Theard, Tala Tobeh, Vivian Tran, David Vallot, Laci Verdin, Camille Whalen, John Wilkes, Sophie Williams, and Cullen Zeno.



Project 97 - click to view the movie online.



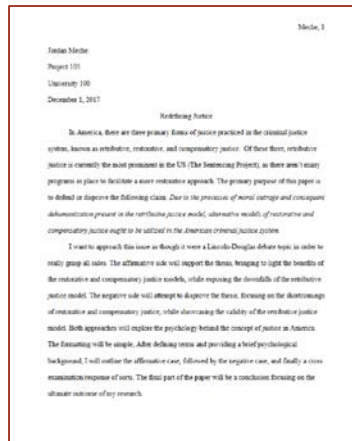
1ST PLACE, RESEARCH PAPERS CATEGORY



Project 105 - "Redefining Justice"

Instructor: Jesse Saloom

Student Contributor: Jordan Meche



Project 105 – click the picture to open a PDF of the research paper.

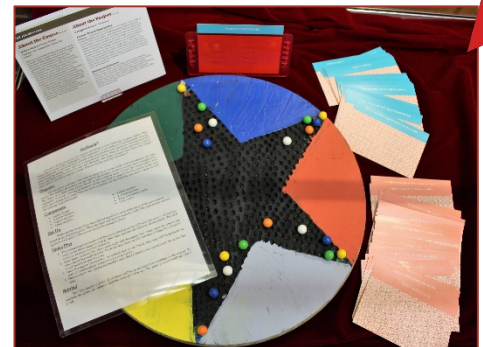
1ST PLACE, SCIENCE / TECHNICAL CATEGORY



Project 111 - "Setback"

Instructor: Christy Sue Langley

Student Contributors: Brett Altazan, Quinn Arnold, Molly Barras, Aaron Belaire, Kirsten Cases, Coy Castro, Maci Derise, Matthew Derise, Ethan Forsythe, Trey Frederick, Rebecca Freyou, Gina Ganster, Mackenzie Gondran, Aaron Granger, Madyson Hebert, Katherine Hodges, Christopher Jones, Kirby Lucas, Dakota Mcgarity, Michelle Perkins, Ryan Powers, Jennifer Tran, Trinh Tran, Maci Viator, and Nicholas Zeek.



Project 111 - a game called Setback.

HONORABLE MENTION, SCIENCE / TECHNICAL CATEGORY



Project 108 - click to watch a YouTube video of the students "walking on water".

Project 108 - "Walk on Water Shoes"

Instructor: Dana Bekurs

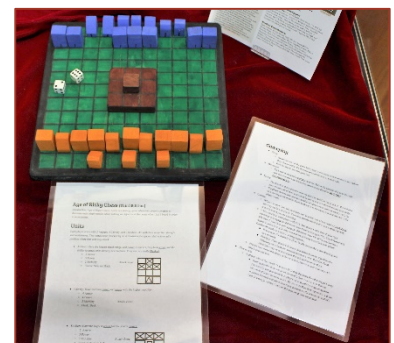
Student Contributors: Christopher Lemoine, Isabelle Ordonez, Grant Oubre, and James Portier.

Project 112 - "Age of Risky Chess"

Instructor: Christy Sue Langley

Student Contributors: Brett Altazan, Quinn Arnold, Molly Barras, Aaron Belaire, Kirsten Cases, Coy Castro, Maci Derise, Matthew Derise, Ethan Forsythe, Trey Frederick, Rebecca Freyou, Gina Ganster, Mackenzie Gondran, Aaron Granger,

Madyson Hebert, Katherine Hodges, Christopher Jones, Kirby Lucas, Dakota Mcgarity, Michelle Perkins, Ryan Powers, Jennifer Tran, Trinh Tran, Maci Viator, and Nicholas Zeek.



Project 112 - a game called Age of Risky Chess.