

University Honors Program

Orientation

2025-2030

Mission

The University Honors Program invites undergraduate students from all backgrounds and across all chosen fields of study to commit to academic excellence and intellectual exploration. To support and challenge students in this commitment, we collaborate with faculty and staff across the University to augment standard curricula with opportunities for experiential learning, effective expression, substantive discourse, and both personal and interpersonal growth. Honors students and faculty engage in the open, constructive exchange of ideas, and leverage these ideas toward personally meaningful participation in their disciplines and communities.

Values

The University Honors Program commits to resourcing its participants and collaborators in manifesting our core values:

Responsibility taking intentional action across contexts, considering individual experiences, abilities, & circumstances

Growth co-creating spaces that nurture meaningful development

Courage taking value-driven stances to challenging & complex conditions

Belonging respecting all individual perspectives as unique & inherently valuable to our community

Curiosity centering the process of exploration in learning as a fundamental human need

Delight welcoming & savoring opportunities, simple & grand, for wonder

Learning

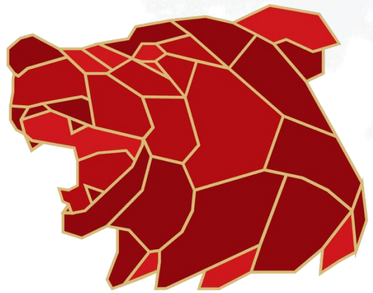
- Critical and Creative Inquiry
- Effective and Ethical Communication
- Integrative and Applied Learning
- Self and Community Awareness
- Joyful and Purposeful Engagement
- Leadership Through Integrity and Initiative

Honors Coursework

Gathered in 4 Ways:

- **HONR Courses**
- **Honors Course Equivalents (H only)**
- **Honors Course Equivalents (cross-listed)**
- **Honors Contracts**

All working towards the same SLOs

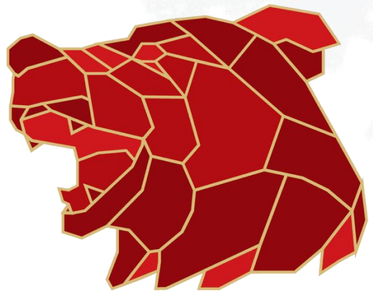


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Honors Seminar

What if there was a whole class where students engaged one another in discussions of things they found compelling to discuss…

- 1 credit course
- No lectures
- No tests
- No grades
- Multiple semesters
- All participation



…what would you pitch?



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2 Ways to Play

Minor (1st time Freshmen + 3-4 year UL students)

- **18 hours Honors Coursework**
- **6 hours Honors Seminar**

Core Track (Transfer or Current with 60+ hours)

- **12 hours Honors Coursework**
- **4 hours Honors Seminar**

+Both tracks culminate in the Senior Poster

Honors Baccalaureate

Opportunity to enhance Regular Program w/ Honors Thesis

- **Thesis: Independent and unique contribution to your field**
- **Supported by a Faculty committee over 3-4 semesters**
- **Honors Baccalaureate Degree in your major**
- **Special recognition upon graduation**



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The Perks

In addition to the curricular benefits...

- PRIORITY SCHEDULING
- BALOO'S BRAIN FUEL
- BALOO'S SUPPLY DEPOT
- PRINT LAB
- TRAVEL FUNDING
- RESEARCH FUNDING
- SCHOLARSHIPS
- LOUNGES
- BALOO'S DAYS
- LEADERSHIP
- AND MORE...



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Join Us

- **Application Only:**
  - **3.5 GPA**
  - **23 ACT/1130 SAT**
  - **Resonance with Mission and Values**

- ***Students who are missing criteria are strongly encouraged to appeal***



Join Us

- **Apply Today (applications via orientation processed same day)**
- **Register Seminar (HONR 300)**
- **Register Honors Course *or* Plan a Contract**
- **Visit Judice Rickels**

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