



University Honors Program Graduate Assistantship Openings

The **University Honors Program** invites applications from graduate students pursuing a master's degree to fill two graduate teaching assistantship position(s) for the Academic Year 2026-2027.

Primary Duties and Responsibilities:

Graduate Teaching Assistants (GTAs) in the University Honors Program play a central role in supporting Honors Seminar and the broader educational mission of the Program. Honors Seminar is the primary shared interdisciplinary experience for Honors students and emphasizes intellectual curiosity, meaningful dialogue, personal growth, and community engagement. Graduate students appointed as GTAs participate as members of the Honors Seminar Collaborative Teaching Team, a professional learning community that provides training, supervision, peer consultation, and ongoing instructional development. During their first year, selected candidates work alongside Honors faculty mentors to build skills as developing instructors, in preparation to serve as Seminar instructors of record in years following.

Selected candidates will:

- Facilitate Honors Seminar sections and supporting high-quality student discussion and engagement
- Mentor students as they prepare presentations and develop discussion facilitation skills
- Maintain course communications through Moodle, email, and other university platforms
- Manage attendance records and assisting with assessment and evaluation activities
- Hold regular office hours and providing academic and developmental support to Honors students
- Support the supervision and mentorship of Undergraduate Course Assistants (UCAs)
- Assist with coordination of Seminar programming, including Alumni Week, Wisdom Week, and other special events
- Participate in regular Seminar Collaborative Teaching Team meetings focused on professional development, consultation, and program improvement
- Review and processing Honors contract applications and completion materials
- Support Honors student engagement initiatives, workshops, and community-building activities
- Assist with administrative projects and other duties that support Honors Program operations

Additional responsibilities may be tailored to align with the professional interests and developmental goals of individual graduate assistants.

Why Serve as an Honors GTA?

The Honors Program provides a distinctive professional development experience for graduate students across a wide range of disciplines. Through their work in Honors, graduate students appointed in GTA roles gain experience in:

- Teaching and facilitation

- Student development and mentoring
- Assessment and evaluation
- Data management and reporting
- Program administration
- Professional communication and public speaking
- Leadership and supervision
- Collaboration across disciplinary boundaries
- Event planning and production

These experiences complement graduate coursework while providing practical skills valued in higher education, business, counseling, healthcare, public service, and other professional settings.

Eligibility and Additional Considerations:

Applicants must be UL Lafayette graduate students in good academic standing who have been admitted unconditionally.

Students in **all Master's degree programs** are eligible to apply. The Honors Program particularly welcomes applicants interested in teaching, student development, leadership, communication, mentorship, and interdisciplinary learning. Students with experience in an honors program or college as an undergraduate student are especially encouraged to apply.

If an international graduate student, your visa status may place restrictions on your employment eligibility; if you are not certain if your visa status permits holding an assistantship, contact the Office of International Affairs in the Division of Global Engagement.

Appointment Terms and Additional Considerations:

Graduate assistantship appointments with the **University Honors Program** are for the academic year and usually begin in the fall semester. This position will begin in August 2026.

Appointment requires unconditional admission, full-time graduate enrollment, and satisfactory completion of 20 hours of **in-person, on-campus** duties each week during the academic terms. Appointment does not require completion of duties when classes are not in session (i.e., during intercessions, student holidays, and semester breaks).

Continuation of appointment is contingent upon successful completion of assistantship duties and satisfactory progress toward the degree. Reappointment beyond the 2026-2027 academic year is not guaranteed; continuation is dependent upon the same conditions as well as budgetary considerations and approval.

Compensation:

Compensation includes a waiver of tuition and mandatory fees, plus a monthly stipend that adheres to University minimum levels. Assistantship stipend and tuition/fee waiver benefits will be prorated to start date.

- For the 2026-2027 academic year, the minimum stipend is \$1,150 per month for master's students, totaling \$11,500 paid over ten months.
- The value of tuition/fee waiver for an academic-year assistantship in 2026-2027 is at least \$11,202 for U.S. resident graduate students and \$27,674 for non-resident international graduate students enrolled in 9 graduate credit hours per semester. For students taking more credits, this benefit is even higher.

- The accompanying fee waiver does not cover 100% of the supplemental insurance fee for international students on F-1, J-1, or other non-immigrant visas.

To Apply:

To apply, send letter of application and resume to emily.sandoz@louisiana.edu.

Questions should be directed to Dr. Emily Sandoz, Director of the University Honors Program, at the email address above.

To ensure full consideration, apply by July 29. Review of applications will begin immediately and will continue until the position is filled.