



Classroom Assessment Scoring System (CLASS) Grant Graduate Research Assistantship Opening

The College of Education and Human Development- Educational Foundations and Leadership (EDFL) invites applications from graduate students pursuing a master's degree to fill the following Graduate **Research** Assistantship position for Fall 2026 and Spring 2027.

Primary Duties and Responsibilities:

The Department of Educational Foundations and Leadership (EDFL) implements the Classroom Assessment Scoring System (CLASS) grant for the Louisiana Department of Education. This statewide initiative evaluates the quality of educator-child interactions in more than 4,000 publicly funded infant, toddler, and prekindergarten classrooms.

The graduate **student appointed to this applied GRA role** will serve as a member of the CLASS project team, gaining experience in statewide grant implementation, early childhood assessment, project coordination, data quality assurance, and program operations while supporting the successful execution of the grant. Under the direction of the CLASS Project Director, the **graduate student will**:

- Support the implementation and ongoing operations of the statewide CLASS observation project, collaborating with project staff, observers, Lead Agencies, and other stakeholders to ensure the successful execution of grant activities.
- Coordinate project communications and logistics, assisting with observation scheduling, responding to stakeholder inquiries, and helping resolve operational issues that arise throughout the observation cycle.
- Contribute to the management and quality assurance of project data by reviewing documentation, verifying data accuracy across project systems, identifying discrepancies, and supporting data integrity and compliance with grant requirements.
- Assist with the preparation, organization, and management of project materials and documentation that support statewide classroom observations, reporting, and continuous improvement efforts.
- Participate as a member of the CLASS project team by attending project meetings, contributing to discussions, documenting action items, and supporting collaborative problem-solving and project implementation.
- Develop professional knowledge and applied experience in early childhood assessment, grant administration, program evaluation, and large-scale education initiatives through active participation in project activities and ongoing training.
- Perform other project-related duties as assigned in support of the goals and objectives of the CLASS grant.

Eligibility and Additional Considerations:

Applicants must be UL Lafayette graduate students in good academic standing who have been admitted

unconditionally.

Students pursuing graduate degrees in **Education, Business or Social Sciences** are encouraged to apply. Consideration also may be given to graduate students pursuing a degree program and research focus with direct connection to the duties described above.

Students **MUST** be available Monday-Friday from 7:30 AM-9:30 AM; the other required 10 hours per week are more flexible.

Other desired skills, abilities, and professional competencies include:

- Proficiency in Microsoft Office 365 (Word, Excel, PowerPoint, Outlook, and Teams)
- Strong proofreading skills
- Experience sending mass emails using mail merge or similar email distribution tools
- Ability to create and maintain spreadsheets and track observer trends, performance, and project timelines
- Exceptional professional communication skills, including effective phone communication
- Strong organizational skills and attention to detail
- Ability to prioritize multiple tasks and meet deadlines in a fast-paced environment
- Ability to learn quickly, solve problems, and work independently
- Ability to work collaboratively as part of a team

If an international graduate student, your visa status may place restrictions on your employment eligibility; if you are not certain if your visa status permits holding an assistantship, contact the Office of International Affairs in the Division of Global Engagement.

Appointment Term and Additional Considerations:

Graduate assistantship appointments with the EDFL CLASS grant are for the academic year and usually begin in the Fall semester. This position will begin **August 2026**.

Appointment requires unconditional admission, full-time graduate enrollment, and satisfactory completion of 20 hours of in-person, on-campus duties each week during the academic terms. Appointment does not require completion of duties when classes are not in session (i.e., during intercessions, student holidays, and semester breaks).

Continuation of appointment is contingent upon successful completion of assistantship duties and satisfactory progress toward the degree. Reappointment beyond the 2026-2027 academic year is not guaranteed; continuation is dependent upon the same conditions as well as budgetary considerations and approval.

Compensation:

Compensation includes a waiver of tuition and mandatory fees, plus a monthly stipend that adheres to University minimum levels. Assistantship stipend and tuition/fee waiver benefits will be prorated to start date.

- For the 2026-2027 academic year, the minimum stipend is \$1,150 per month for master's students, totaling \$11,500 paid over ten months.
- The value of tuition/fee waiver for an academic-year assistantship in 2026-2027 is at least

\$11,202 for U.S. resident graduate students and \$27,674 for non-resident international graduate students enrolled in 9 graduate credit hours per semester. For students taking more credits, this benefit is even higher.

- The accompanying fee waiver does not cover 100% of the supplemental insurance fee for international students on F-1, J-1, or other non-immigrant visas.

To Apply:

To apply, send a letter of application/interest, resume, or CV, and contact information for professional resume and contact information to classactull@gmail.com attention Kara Farmer-Primeaux.

Questions should be directed to Kara Farmer-Primeaux, Project Director, at the email address above.

To ensure full consideration apply by August 5. Review of applications will begin at that time and will continue until the position is filled.