



# *University Honors Program*

## Orientation Summer 2026

2025-2030



# Mission



The University Honors Program invites undergraduate students from all backgrounds and across all chosen fields of study to commit to academic excellence and intellectual exploration. To support and challenge students in this commitment, we collaborate with faculty and staff across the University to augment standard curricula with opportunities for experiential learning, effective expression, substantive discourse, and both personal and interpersonal growth. Honors students and faculty engage in the open, constructive exchange of ideas, and leverage these ideas toward personally meaningful participation in their disciplines and communities.

# Values

The University Honors Program commits to resourcing its participants and collaborators in manifesting our core values:

**Responsibility** taking intentional action across contexts, considering individual experiences, abilities, & circumstances

**Growth** co-creating spaces that nurture meaningful development

**Courage** taking value-driven stances to challenging & complex conditions

**Belonging** respecting all individual perspectives as unique & inherently valuable to our community

**Curiosity** centering the process of exploration in learning as a fundamental human need

**Delight** welcoming & savoring opportunities, simple & grand, for wonder

# *Learning*

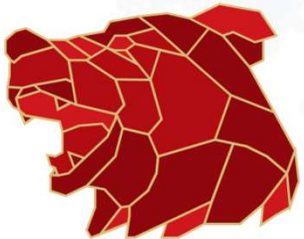
- **Critical and Creative Inquiry**
- **Effective and Ethical Communication**
- **Integrative and Applied Learning**
- **Self and Community Awareness**
- **Joyful and Purposeful Engagement**
- **Leadership Through Integrity and Initiative**

# Honors Coursework

## Gathered in 4 Ways:

- HONR Courses
- Honors Course Equivalents (H only)
- Honors Course Equivalents (cross-listed)
- Honors Contracts

*All working towards the same SLOs*



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# Honors Seminar

*What if there was a whole class where students engaged one another in discussions of things they found compelling to discuss...*

- 1 credit course
- All participation
- No lectures
- No tests
- No grades
- Multiple semesters



*...what would you pitch?*



# 2 Ways to Play

**Minor (1<sup>st</sup> time Freshmen + 3-4 year UL students)**

- **18 hours Honors Coursework**
- **6 hours Honors Seminar**

**Core Track (Transfer or Current with 60+ hours)**

- **12 hours Honors Coursework**
- **4 hours Honors Seminar**

***+Both tracks culminate in the Senior Poster***

# Honors Baccalaureate

*Opportunity to enhance Regular Program w/ Honors Thesis*

- **Thesis: Independent and unique contribution to your field**
- **Supported by a Faculty committee over 3-4 semesters**
- **Honors Baccalaureate Degree in your major**
- **Special recognition upon graduation**



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# The Perks

*In addition to the curricular benefits...*

**PRIORITY SCHEDULING**

**BALOO'S BRAIN FUEL**

**BALOO'S SUPPLY**

**DEPOT**

**PRINT LAB**

**TRAVEL FUNDING**



**RESEARCH FUNDING**

**SCHOLARSHIPS**

**LOUNGES**

**BALOO'S DAYS**

**LEADERSHIP**

**AND MORE...**



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# Join Us

- **3.5 GPA**
- **23 ACT/1130 SAT**
- **Interest in being here *on purpose***

Education is the interminable process of discovering our own ignorance.

Paul Hilliard

# Join Us

- **Apply Today (applications via orientation processed same day)**
- **Register Seminar (HONR 300)**
- **Register Honors Course *or* Plan a Contract**
- **Visit Judice Rickels**

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