



RAGIN' CAJUN CLASSROOM PARENT AND FAMILY EDITION

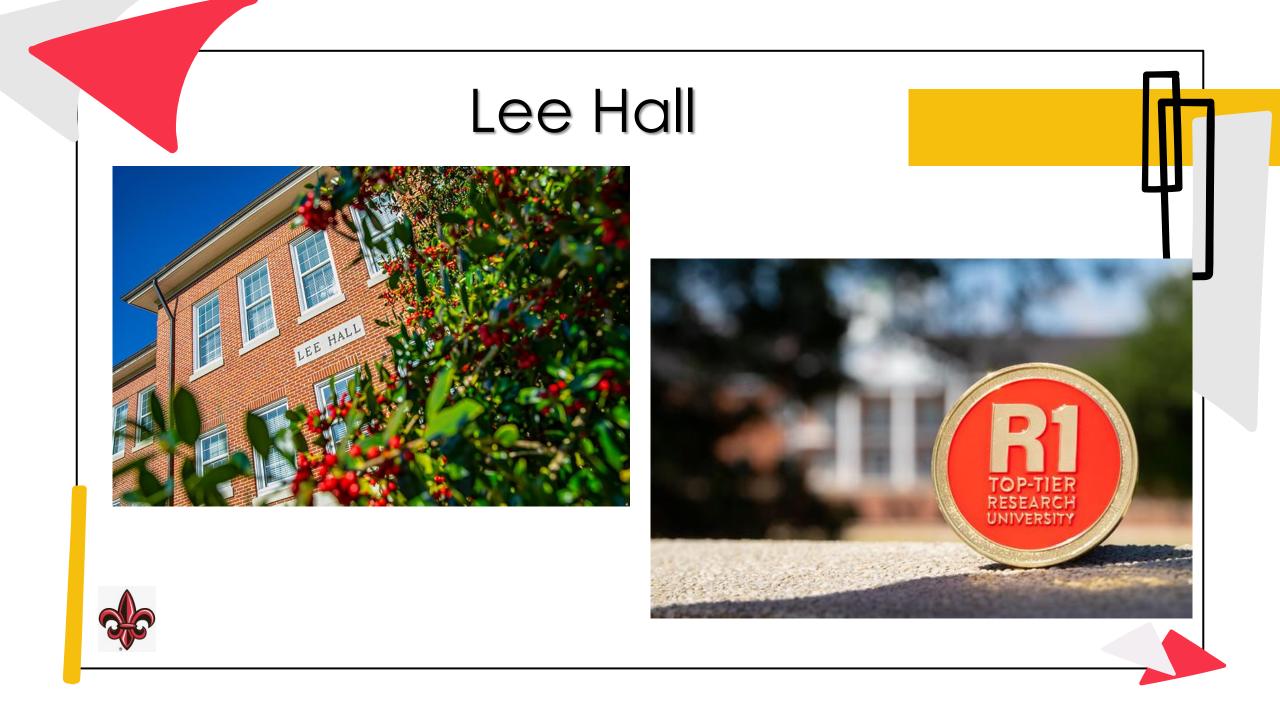
LANA RODRIGUEZ &TAYLOR BOURGEOIS

Location: Lee Hall, Room 115

Phone number: 337-482-6818

Email: <u>success@louisiana.edu</u>

Website: https://studentsuccess.louisiana.edu/



Who Can Help?

Associate Director: Lana Rodriguez

Assistant Director: Caitlin Smith

Systems Analyst: Melissa Chavis

Administrative Coordinator: Francine Prudhomme



Advisors: Abby Dupuy Haley Licciardi Jennifer Romero Kasie Clark **Kyle Duplantis** Leticia Andrus **Taylor Bourgeois**





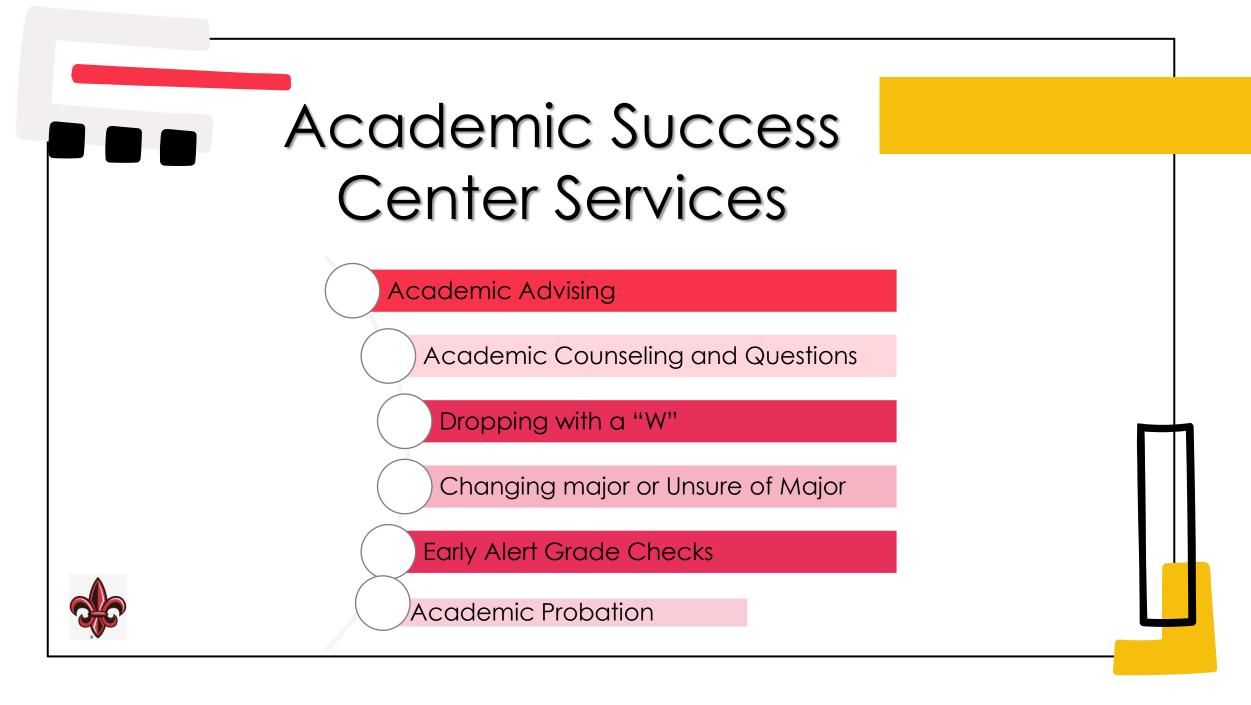
WHO CAN HELP? PEER ADVISORS IN THE ACADEMIC SUCCESS CENTER

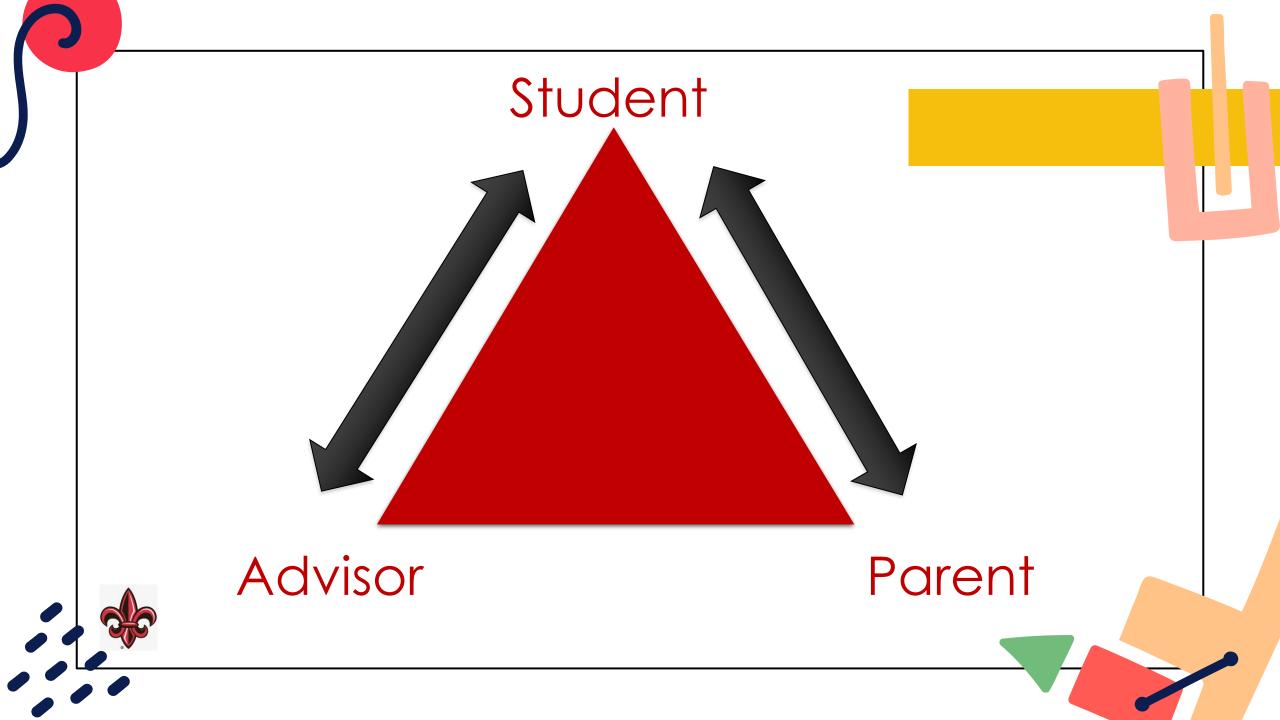




Kaori-Junior, History Major with a Minor in Pre-Law

Samantha-Senior, Chemistry Major with a Biology Minor





The Importance of Degree Progression....

How?

Why?

Avoid additional financial costs

and or financial aid reduction.

Understand the importance of utilizing the Catalog and DegreeWorks.

Meet with an advisor each semester.

Completing a degree in a timely manner is one step closer to graduation!

*To ensure timely progression towards degree completion, it is important to enroll in classes that are required in the declared major/concentration & or minor.

catalog.louisiana.edu

	2025-2026 Undergraduate and Graduate Catalog
Catalog Search	
Entire Catalog 👻	2025-2026 Undergraduate and Graduate Catalog
Search Catalog Q	2025-2026 Undergraduate and Graduate Catalog
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ntroduction to the University	
Academic Colleges & Offices	
Programs of Study	
Undergraduate Minors	
General Education Curriculum	2025-2026 Academic Catalog
	Effective Fall Semester 2025
ourse Descriptions	Lafayette, Louisiana
Indergraduate Studies	University of Louisiana at Lafayette is a member of the University of Louisiana System.
Fraduate School	The 2025-2026 Academic Catalog is published annually and designed to provide an overview of general information about the University of Louisiana at Lafayette and a detailed explanation of the University's degree programs, curricular requirements, and Academic Affairs rules and regulations. Additional
UI orsity Regulations & Policies	information about student life-organizations, social and personal support services, and policies may be found in the Student Handbook, published by the Office of Student Affairs.







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BIOL 110 - Fundamentals of Biology I

★ 🗗

Credit Hours: 3

Lecture Contact Hours: 3 Lab Contact Hours: 0

LCCN: CBIO 1033

Organic molecules, cell structure and function, Mendelian genetics, general physiology and reproduction.

Course Attribute: Gen Ed Natural Sciences, Life Sciences

Course Notes: Only one course of BIOL 110, BIOL 121, or BIOL 206 can be used towards a degree. Courses from the sequence BIOL110, BIOL 111, BIOL 112, BIOL 113 cannot be mixed-matched with courses from the non-major sequence BIOL 121, BIOL 122, BIOL 123, BIOL 124.

Repeatable Course: No

Prerequisite(s): English ACT score of 23 or SAT (NEW) EBRW score of 580 or completion of ENGL 101 or ENGL 103 or ESOL 101 with a grade of "C" or better; and Math ACT score of 21 or ACCUPLACER NextGen QAS-Algebra score of 263 or ALEKS score of 35 or SAT (NEW) Math score of 530 or completion of MATH 103 or MATH 105 or MTHS 105 or MATH 109 or MTHS 109 or MATH 143 with a grade of "D" or better.

Restriction(s): Students will be allowed to enroll in this course only three times.

MAX number of credit hours applicable to degree: 3

Course Description Example

ENGL 101 - Introduction to Academic Writing

ENGL 101 - Introduction to Academic Writing

Credit Hours: 3 Lecture Contact Hours: 3 Lab Contact Hours: 0

LCCN: CENL 1013

Designed to introduce students to the critical thinking, reading, and writing skills required in the university and beyond. Course will focus on writing effective, well-argued essays

Course Attribute: Gen Ed English Composition

Course Notes: Credit may only be awarded for degree credit for either ENGL 101 or ENGL 103.

Repeatable Course: No

Prerequisite(s): Minimum ACT English subscore of 18 or HS Cumulative GPA of 3.0 or higher

MAX number of credit hours applicable to degree: 3



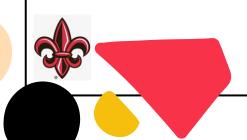
Biology, B.S., Medical and Allied Health Sciences 🗐 🖈 🗗 ? Concentration

🖕 Return to: Ray P. Authement College of Sciences Departments, School and Degree Programs

	Degree Awarded: Total Credit Hours: Career Opportunities:	Bachelor of Science 120–124 Pharmaceutical and nursing and public I	Freshman Year (31 credit hours)	
Ca	reer Opportun	physical therapy and	Required Courses	spitals,
No	te:	ni pi To Bi	 UNIV 100 - First Year Seminar 3 Credit Hour(s) BIOL 110 - Fundamentals of Biology I 3 Credit Hour(s) BIOL 112 - Fundamentals of Biology I Lab 1 Credit Hour(s) BIOL 111 - Fundamentals of Biology II 3 Credit Hour(s) 	entistry, n all
		A gi	 BIOL 113 - Fundamentals of Biology II Lab 1 Credit Hour(s) BIOL 113 - Fundamentals of Biology II Lab 1 Credit Hour(s) CHEM 107 - General Chemistry I 3 Credit Hour(s) CHEM 108 - General Chemistry II 3 Credit Hour(s) 	et
	 CHEM 108 - G CHEM 115 - G ENGL 101 - In ENGL 102 - W MATH 143 - P MATH 250 - S 	eneral Chemistry I 3 (eneral Chemistry II 3 eneral Chemistry Lab troduction to Academ riting and Research A re-Calculus Algebra a urvey of Calculus 3 C	 ENGL 101 - Introduction to Academic Writing 3 Credit Hour(s) ENGL 102 - Writing and Research About Culture 3 Credit Hour(s) MATH 143 - Pre-Calculus Algebra and Trigonometry 3 Credit Hour(s)¹ 	

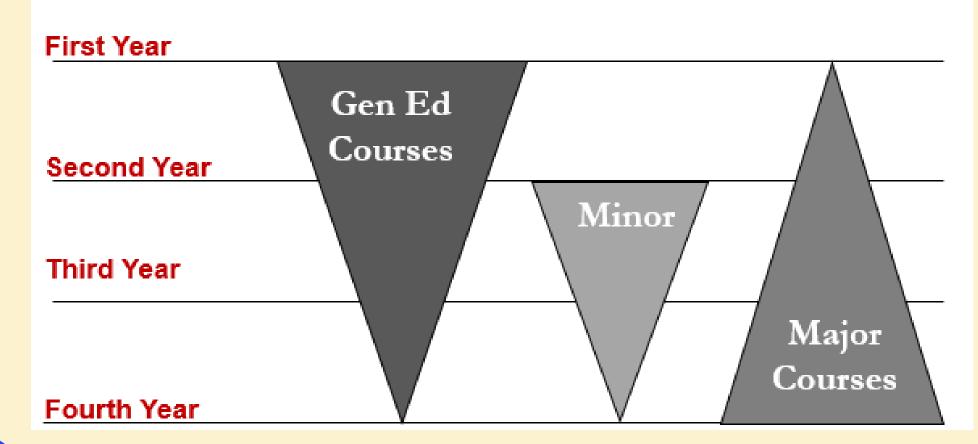
General Education Core Curriculum

Subject	Credit Hour
English	6
Mathematics/ Mathematical Sciences	6
Natural Sciences	9
Social/Behavioral Science	6
Literature	3
History	3
Communication	3
Fine Arts	3
First Year Seminar	3





Degree Plan Components



Alternative Credit

ACT or SAT scores (all scores)

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AP Credit or CLEP

High School Dual Enrollment

Contact Information:

UL Lafayette Office of Undergraduate Admissions and Recruitment P.O. Box 41210 Lafayette, LA 70504 <u>admissions@louisiana.edu</u>



Example Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 AM	BIOL 110		BIOL 110		BIOL 110
10:00 AM		MATH 105		MATH 105	
11:00 AM	NURS 104	UNIV 100		UNIV 100	NURS 104
12:00 PM					
1:00 PM					
			CHEM 123		



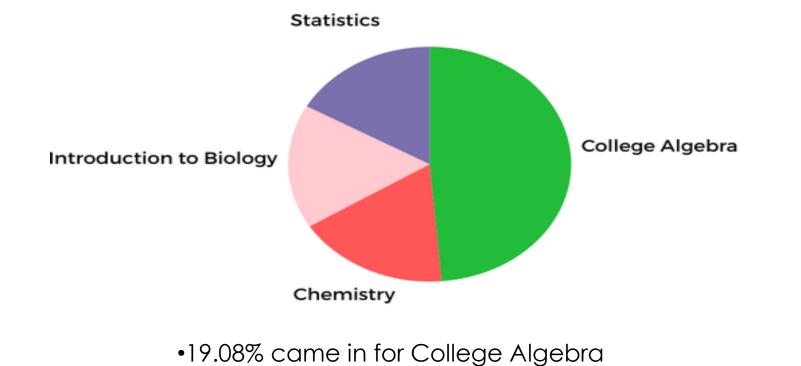


FALL 2025 ACADEMIC CALENDAR



THE LEARNING CENTER (TLC)

The Learning Center Making a Difference... One Student at a Time



•6.85% came in for Chemistry 107

•6.70% came in for Biol 110

•6.58% came in for Statistics



The Learning Center & The Writing Lab















Your Student's Job is to...

Accept responsibility for their own learning Seek help & advocate for themselves **Strive** for Excellence Complete degree requirements Know University policies Communicate with professors Pursue opportunities









@ul_asc

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