

# Introduction

US/BIPOC students and non-US/BIPOC students are academically different because of several factors. US/BIPOC students academically do well but because most of them struggle with the sense of belonging/career, this causes some of their grades to decline.

# Statistics

This information study in US college science students, we identified that non-US/BIPOC students and US/BIPOC students report higher fear of negative evaluation (FNE) or a sense of dread associated with being unknown/evaluated in a social situation (others at a class).

US/BIPOC students in the context of college science classes completed by men and non-US/BIPOC students.

US/BIPOC students and non-US/BIPOC students were compared in their academic achievement and their relationship between gender and academic achievement.

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# ARE THERE SIGNIFICANT DIFFERENCES IN ACADEMIC PERFORMANCES BETWEEN LGBTQ+ AND NON MEMBERS AS STUDENTS?

# Suicides

In a 2012 review of the role of social support in the lives of LGBTQ+ youth, researchers reported that LGBTQ+ youth reported higher rates of suicidal thoughts and depression. Forty-two percent said they had seriously considered suicide. For transgender youth, the numbers are even worse: 60% reported suicidal thoughts.

# What should we do?

Instead of having our young generation feel that they should be ashamed of their LGBTQ+ identities, they should be encouraged to be proud of who they are. They should be supported in a way that allows them to be themselves without fear of judgment. That only becomes more harmful in the end.

# Unwanted

If you feel that you are unwanted or being in a space that is not meant for you, it is completely okay to leave. Spaces that are not meant for you should be avoided. If you are being harassed, it is important to report it to the appropriate authorities.

# Cause + Effect

US/BIPOC students who are academically different because of several factors. US/BIPOC students academically do well but because most of them struggle with the sense of belonging/career, this causes some of their grades to decline.

# Self Fulfilling Prophecy

Effect: US/BIPOC students who are academically different because of several factors. US/BIPOC students academically do well but because most of them struggle with the sense of belonging/career, this causes some of their grades to decline.

# Helpful Sources

- US/BIPOC students who are academically different because of several factors. US/BIPOC students academically do well but because most of them struggle with the sense of belonging/career, this causes some of their grades to decline.

# Unsafe Spaces

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# Anti Legislation

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# Laws Against LGBTQ+

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# Differences in Experiments

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