Message from the Dean

DR. MARY FARMER-KAISER

It’s almost here! Grad Student Appreciation Week is at the end of the month and, in my book, there’s no better way than GSAW to lead into Spring Break.

But we have to get through March first, and March is always a packed month! Classes, research, and writing remain, and there are conferences, deadlines, and more that fill our already-full calendars. I know I am not alone when I wonder how to better manage the competing priorities. It all matters so much.

Last month, I received a gift when I attended the 125th Academic Lecture Series hosted by the College of Nursing and Health Sciences on February 5. Little did I know when I headed over to the new Moncus Hall just how much I needed the message offered that evening by Dr. Amelie Hollier in her talk, “The Great 8: Life Lessons from a Seasoned NP.” Allow me to share with you her “Great 8” lessons. They really resonated with me.

1. Try to curtail multitasking.
2. Learn something new everyday.
3. Operate from the inside out.
4. Have some daytime dreams.
5. Guard and protect your work-life balance.
6. Build healthy bones. (These bones, she reminded us, include the funny bone.)
7. Identify and focus on your BIG ROCKS. (These are your mission-critical priorities. Everything else has to be the sand that can fit in and around the big rocks.)
8. Be generous.

Embrace a lesson and have a great March!
Dr. MFK

“Education is the passport to the future, for tomorrow belongs to those who prepare for it today.”
MALCOLM X
American Muslim Minister and Human Rights Activist
Upcoming Events in March

Mondays - Wake Up and Write!
Every Monday morning when the University is open, grad students and faculty write, read, and think at the Alumni Center Board Room from 8:30-10:30 a.m. The Grad School provides coffee, breakfast treats, and quiet. You provide the focus and progress. Parking is easy. No registration is required.

3/6 - Money Matters Lunch & Learn: Taxes in Grad School
Join us Wednesday 3/6 for lunch and a chance to talk about getting ready for Tax season. This workshop will focus on understanding how to think about and approach taxes while in grad school. Registration is required.

3/6 - Spring Student Workshop for Manuscript Submission and Review
Students! Join us online on Wednesday 3/6 from 4-5 p.m. to hear from our editing team on topics including the updated Guidelines, formatting, manuscript embargoes, common issues, and the final review and approval process. Whether you're finishing this Spring or just starting, this workshop is for you! Register to get the Zoom link.

3/7 - Spring Faculty Workshop for Manuscript Submission and Review
Faculty! Join us online on Thursday 3/7 from 4-5 p.m. to ensure you are up to date on the Guidelines and manuscript submission processes. We'll walk you through final manuscript review and approval procedures and answer questions about best practices for guiding your graduating students through this last step. Register to get the Zoom link.

3/8 - Sustainable Development Faculty Research Summit
Join us on Friday 3/8 from 9 am to 2 pm at the LITE Center as 19 faculty presenters deliver brief, impactful pitches about sustainability-related research.

3/12 - Lunch & Learn: Developing a Daily Writing Practice + NCFDD
Join our graduate faculty panel on Tuesday 3/12 to learn about how they stay committed to a daily writing practice. We'll also talk about how to make the most of the resources available through NCFDD to build the writing habits you need as a grad student. Lunch is served at 11:30 am. Registration is required.

3/16 - The Big Event with GSO
Grad students have joined the Big Event to do their part for UL Lafayette's largest day of service! We're teaming up with the Graduate Student Organization on Saturday 3/16 to lead an on-campus beautification project with Parish Proud.

3/18 - 3/22 - Graduate Student Appreciation Week.
See page 4 for a complete list of GSAW events that celebrate grad education.

3/20 - Money Matters Lunch & Learn: Entrepreneurship
Join us on Wednesday 3/20 for lunch as we cultivate an entrepreneurial mindset for success during grad school and beyond. Registration is required.
Join us for an Academic Showcase hosted by the Office of the Vice President for Research, Innovation, and Economic Development in celebration of our 125th anniversary! Explore fascinating exhibits, including fossil skulls, patient simulations, solar power tech, and student research. Get hands-on with interactive AI artwork creation and enjoy giveaways. Don't miss this free event!

In addition, the Student Union ballroom will host a historical display showcasing the University's 125-year journey.

You have research and creative works to share! We have cash prizes to share! It’s a win-win!

There’s still time to enter your research, creative works, and projects in the 2024 GSAW Paper and Poster Competitions!

To register and download the rules and guidelines, click here.
Grad Student APPRECIATION WEEK

March 18 - 22

Monday

GSAM Keynote Address, Professional Head Shots, and Doctoral Candidacy Recognition
Join us at the LITE Center for a professional head shot and some inspiration! Dr. Gretchen Vanicor will inspire us at 6pm with the GSAM Keynote Address and doctoral students who have advanced to candidacy since April 2023 will be recognized along with their graduate faculty committee chairs. Come early to get your picture taken! [Register](#).

Tuesday

Grad Etiquette Brunch
In partnership with the Office of Career Services, the Grad School is offering a great professional development opportunity for grad students. Engage with faculty and industry professionals and brush up on conference etiquette. Activities (including brunch) begin at 9:30 a.m. in the Student Union Ballroom. [Registration by Thursday, March 14 is required](#).

Wednesday

Money Matters Lunch and Learn: Entrepreneurship
Cultivating an entrepreneurial mindset can help you achieve your goals as a graduate student and beyond. This workshop will help you develop a skill set for recognizing opportunities amid challenges and determining the best path to success. [Registration is required](#). Wednesday is also Day 1 of the Research Showcase Poster Presentations.

Thursday

Research Showcase Poster Presentations (Day 2)
First place prize is $500, and first and second prizes will be awarded in three categories (STEM, Professional, and Humanities) and in two formats (posters and papers). This is a great opportunity to share your work with the larger University community and be recognized for its excellence. [Register here by March 11](#).

Friday

Trivia, Community, and GSAM Awards at KOK
Join us at Kitchen on Kinton at 3 p.m. for Trivia fun (and other games too), comradery, and a chance to hear first about our Research Showcase and Most Loved Graduate Program winners. [Register your Trivia Team here](#).

Your participation in GSAM activities not only offers opportunities to learn from and with others in the grad education community, but it also contributes to the 2024 Most Loved Grad Program Competition.

What is the Big Event?
The Big Event is UL Lafayette's largest day of service! It gives UL Lafayette students (undergrad and grad) the opportunity to volunteer in our community. Through a variety of service projects, we demonstrate our citizenship and social responsibility, all while promoting a Ragin' Cajun spirit. [gso.louisiana.edu](http://gso.louisiana.edu)
# Sustainable Development Research Grant Grad Recipients

<table>
<thead>
<tr>
<th>Name</th>
<th>Program</th>
<th>Title</th>
<th>Sustainable Development Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jahidul Alam (English Ph.D.)</td>
<td>Sustainable Development Research</td>
<td>Francis Bacon and Early Modern Environment: Exploring How Salomon’s House Refutes His Anthropocene</td>
<td>6, 12, 13, 14, 15, 16</td>
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<tr>
<td>Leticia Andrus (Educational Leadership Ed.D.)</td>
<td>Sustainable Development Research Discourses in American Universities</td>
<td>Diversity Beyond Borders: A Literature Review of the Representation of International Students in Diversity</td>
<td>4, 8, 16, 17</td>
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<tr>
<td>Bipin Bastakoti (Environmental Resource Science M.S.)</td>
<td>Sustainable Development Research</td>
<td>Soil Health Degradation in the Vermilion-Teche Basin of Louisiana</td>
<td>2, 8, 13</td>
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<tr>
<td>Katarina Brankovic (Francophone Studies Ph.D.)</td>
<td>Sustainable Development Research</td>
<td>Shedding Light on the Experiences of the Disability Community at UL Lafayette: Campus Collaborations to Prioritize Accessibility</td>
<td>4, 11, 16</td>
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<tr>
<td>Markasha Brown (Educational Leadership Ed.D.)</td>
<td>Sustainable Development Research</td>
<td>What do we already know about the Financial Literacy of Women &amp; First-Generation African-American Women Students</td>
<td>4, 5, 8, 10</td>
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<tr>
<td>Redeemer Buatsi (Communication M.S.)</td>
<td>Sustainable Development Research</td>
<td>Reporting Rape in the United States-A Content Analysis of Media Coverage of Rape in the State of Louisiana</td>
<td>3, 5, 16</td>
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<tr>
<td>Kirsten Cases (Architecture M.Arch.)</td>
<td>Sustainable Development Research</td>
<td>Reacclimating Neglected Infrastructure Through Stabilizing Carbon Dynamics</td>
<td>7, 8, 9, 11, 12, 13, 15, 17</td>
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<tr>
<td>Allison Comeaux (Educational Leadership Ed.D.)</td>
<td>Sustainable Development Research</td>
<td>How Do Post-Secondary Disability Service Accommodations in the U.S. Impact Educational Attainment</td>
<td>4, 16</td>
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<tr>
<td>Anamika Das (English M.A.)</td>
<td>Sustainable Development Research</td>
<td>Using Natural Semantic Metalanguage to Preserve How a Language Reflects Culture: Comparing Bengali and American Cultures</td>
<td>4, 10, 16, 17</td>
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<tr>
<td>Shayan Ebrahimi (Systems Engineering Ph.D.)</td>
<td>Sustainable Development Research</td>
<td>Accelerating Decarbonization through Digital Twinning</td>
<td>7, 9, 12</td>
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<tr>
<td>Kubiak George (Engineering: Chemical M.S.E.)</td>
<td>Environmental Resource Science (M.S.)</td>
<td>Adding Carbon Black Nano-Particles to Improve UV Stability and Reduce Degradation</td>
<td>2, 6, 9, 11</td>
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<tr>
<td>Holly Heafner (Environmental Resource Science (M.S.)</td>
<td>Environmental Resource Science (M.S.)</td>
<td>Environmental inequities and lead toxicity: a geospatial and demographic evaluation of soil contamination in Lafayette, LA</td>
<td>3, 4, 10, 11, 16</td>
</tr>
<tr>
<td>Atif Khan (Engineering: Civil M.S.E.)</td>
<td>Environmental Resource Science (M.S.)</td>
<td>Utilization of Sugarcane Bagasse ash and Rice Husk ash in sustainable construction bricks</td>
<td>7, 8, 9, 11, 12</td>
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<tr>
<td>Tyrell Lassair (Earth and Energy Science Ph.D.)</td>
<td>Environmental Resource Science (M.S.)</td>
<td>Urban Agriculture as a Strategy to Increase Food Access and Alleviate Food Insecurity</td>
<td>2, 3, 4</td>
</tr>
<tr>
<td>Lillian Mambiri (Systems Engineering Ph.D.)</td>
<td>Environmental Resource Science (M.S.)</td>
<td>Bone Tissue Engineering and Regenerative Medical Oncological Solutions</td>
<td>1, 3, 10, 12</td>
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<tr>
<td>Mahpara Mashiyat (Earth and Energy Science Ph.D.)</td>
<td>Environmental Resource Science (M.S.)</td>
<td>Observations of structural and functional changes in mineral and organic soil wetlands caused by saltwater intrusion events in Louisiana</td>
<td>13, 14, 15</td>
</tr>
<tr>
<td>Tasnima Supyty (Biology M.S.)</td>
<td>Environmental Resource Science (M.S.)</td>
<td>Impact of Childhood Adversity on Neuroinflammation: Exploring the Connections &amp; Implications</td>
<td>3, 4, 8, 11, 16</td>
</tr>
<tr>
<td>Jon-Patric Veal (Psychology M.S.)</td>
<td>Environmental Resource Science (M.S.)</td>
<td>How Variations in Perspective Taking Can Mediate the Effects of Empathy on Implicit Racial Bias</td>
<td>10, 16</td>
</tr>
<tr>
<td>Renee Vincent (English Ph.D.)</td>
<td>Environmental Resource Science (M.S.)</td>
<td>When DNR Means ‘Do Not Rescue’: Hurricane Katrina and Medical Inequity within Disaster</td>
<td>9, 11, 13, 15, 16, 17</td>
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Important Dates and Deadlines

3/11 - 3/22 - Advising Session for Summer/Fall

3/11 - Deadline to register for the GSAW Research Showcase Paper and Poster Prize Competitions

3/15 - GSO Funding Deadline

3/15 - Doctoral Research and Travel Grant Application Due Date

3/25 - 4/1 - HOLIDAY: Spring Break

Key Resources for Grad Students

Campus Cupboard supplies free, nonperishable items to meet students’ temporary food needs. Location: 210 E. St. Mary Blvd

Career Closet provides students with free, gently used professional clothing items for interviews, career fairs, and other professional networking events. Location: 210 E. St. Mary Blvd

Career Services provides services to students in career planning, development, and job-seeking strategies. Location: Agnes Edwards Hall, Room 104

The Counseling and Testing Center offers free counseling, crisis intervention, and short-term psychotherapy for individuals, couples, and groups. Location: Saucier Wellness Center, OK Allen Hall

The Office of Disability Services establishes eligibility and facilitates services and accommodations for qualified students with disabilities. Location: Agnes Edwards Hall, Room 126

Graduate Student Organization and Student Government Association advocate for all graduate students and offer funding to help offset the cost of research and travel. Locations: gso.louisiana.edu and sga.louisiana.edu

The Writing Lab (formerly The Writing Center) offers a writing community for students and faculty with a comfortable space where writers work with other writers. Visit to discuss writing, receive feedback and help, and take advantage of tutoring services. Location: Dupré Library First Floor