# Program Page Tutorial

To build a program page, the tasks must be completed in this order:

- 1. Build the spotlight that will be pulled in for the featured quote at the top. Follow the tutorial to create news/stories.
- 2. Build the spotlight that will be pulled in for the alumni quote in the careers section. Follow the tutorial to create news/stories.
- 3. Build the four program features. Tutorial included here.
- 4. Build the program page. Tutorial included here.

### Build the four program features



#### Go to Content > Add content > Program Feature.

Fill out the fields:

- Title: This is the internal title for the feature, which you will use to find the content on the back end. Users will not be able to see this name.
  - Following the naming convention: "Major name Feature theme" (i.e. "Theatre – Internships" or "General Studies – Student orgs")
- Feature display title: The public-facing name of the feature.

• Description: The body content of the feature.

Create Program Feature 🏠	
Home » Add content	
Title *	
Environmental Science - The Battle for Environmental Preservation	
Feature Display Title *	
The Battle for Environmental Preservation	
Description *	
B $I \cong \mathbb{R}$ $\land \land \land \mathbb{R}$ $\Omega$ $\bigcirc$ Source Louisiana is home to around 40% of the United States' wetlands and loan and learn how we can save our wetlands and protect our natural environ	
body p	<u> </u>
	About text formats @

- Video or Image: Use either field, but not both. Follow the steps for uploading a new photo or linking to a video. You should only add a video or image for the main program feature, not the others.
  - For the photo, make sure it is sized to 760x500 pixels and has an SEO-friendly file name.
  - Once the photo is uploaded, make the photo name follow this naming convention: Feature type – page – subject matter, such as "Program feature – Theatre – Internship")

Add Imag	je 🏠	
Home » Add me	dia item	
Name *		
Program Featur	re – Environmental Scie	nce - Preservation
Image *		
the state	Alternative text *	
~ it		i on and turtle in Cypress Lake
States -		image used by screen readers and displayed when the image is not loaded. This is important for accessibility.
	EnvironmentalScier	ncesProgFeature.jpg (426.34 KB) Remove
Media Tags		
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Revision info	rmation	Revision log message
Authoring in By C0000105 2020-10-13		
2020-10-13		

• Return to the tab where you are building the program feature. In the image field, type in the name of the image you just added and select it from the auto-complete.

<b>reate new media</b> reate your media on the <mark>media add page</mark> (opens a new window), then add it by name to the field below. <b>se existing media</b>
e existing media
Program Feature – Environmental Science – Preservation (191)

• CTA Link URL and Link Text: the URL is the link, and the Link text is the visible text (i.e. "more about internships")

CTA LINK	
URL	
nttps://geosciences.louisiana.edu/academic-programs/environmental-science	
Start typing the title of a piece of content to select it. You can also enter an internal path such as <i>/node/add</i> or an external URL such as <i>http://example.com</i> . Enter <i><front></front></i> to link to the front page. Enter <i><nolink></nolink></i> to display link text only.	
Link text *	
More about Environmental Sciences	

Change from "Draft" to "Published." Save.

Save as:	Published	•
Save		

Repeat for the other three program features.

## Build the program page

Go to content > Add content > Program (not Program Landing).

Back to site 🗧 Manag	je ★	Shortcuts $Q$ S	earch	<b>1</b> o	00001057	🗘 De	v
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Add content	>	Applicant Type Set					
Cc Add media	>	Culture Feature					
Files		General Page					
Media		Home					
Home » Administration		Landing Page					
Home » Administration		News/Story					
✓ Program Feature Env.	ironme	Organization		en crea	ited.		
+ Add content		Process Page					
Title		Profile		Р	ublished sta	itus	
		Program Feature		•	– Any –	•	
Filter		Program Landing					
Action Delete content	<	Program					
Apply to selected iter	ns	Tuition & Fees Page					
O TITLE		Webform					

Fill out the fields:

- Title: How the page name should appear.
- Featured news/story: type in the name of the student spotlight that will be featured at the top of the page. It should auto-fill with the full name after you select it.

### **Program details section**

- Add the details including:
  - $\circ \quad \text{Degree name} \\$
  - Program tracks (major, minor, or both)
  - Total credit hours)
  - Colleges: type in the name of the college for it to pull in from the organization directory
  - Departments/Schools: type in the name of the department for it to pull from the organization directory
  - Online program details (if applicable)
  - Concentrations (if applicable)

### Create Program riangle

Home » Add content

#### Title \*

Environmental Science	8
Featured News/Story	

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Progra	am Tracks *		
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<b>+</b>		0	
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			Show row weight
CON	ICENTRATIONS		

÷	Digital Geography	
⇔	Environmental Quality	
÷	Spil & Water Conservation	

After the program details section, fill out the fields:

- Who is this program for?
- Body
- Links for other applicants
  - URL: The link where the button will lead
  - Link text: The text that will appear on the button

Who is this program for?

B I U   📾 🖙   🗄 🚈   Styles   🛧 🖈 🛅 Ω 💿 Source	
<ul> <li>You should major in environmental science if:</li> <li>You love nature and the environment, spending time outdoors, hiking, and camping.</li> <li>You'd like to explore the intersection of biology, chemistry, physics, and math.</li> <li>You want hands-on experiences in classes that take you into Louisiana's unique environment.</li> </ul>	
	About text formats 🕜
$ \begin{array}{c c} \mathbf{B} & \mathbf{I} & \underline{\mathbf{U}} & \mathbf{S} & \mathbf{x}^{2} & \mathbf{x}_{2} \end{array} & \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{e} & \mathbf{e} \\ \mathbf{e} & \mathbf{e} & \mathbf{e} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{e} \\ \mathbf{e} & \mathbf{e} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{e} \\ \mathbf{e} & \mathbf{e} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{e} \\ \mathbf{e} & \mathbf{e} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{e} \\ \mathbf{e} & \mathbf{e} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{e} \\ \mathbf{e} & \mathbf{e} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{e} \\ \mathbf{e} & \mathbf{e} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{e} \\ \mathbf{e} & \mathbf{e} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{e} \\ \mathbf{e} & \mathbf{e} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{e} \\ \mathbf{e} & \mathbf{e} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{e} \\ \mathbf{e} & \mathbf{e} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{I}_{\mathbf{x}} \\ \mathbf{e} & \mathbf{e} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{I}_{\mathbf{x}} \\ \mathbf{e} & \mathbf{I}_{\mathbf{x}} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{I}_{\mathbf{x}} \\ \mathbf{e} & \mathbf{I}_{\mathbf{x}} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{I}_{\mathbf{x}} \\ \mathbf{e} & \mathbf{I}_{\mathbf{x}} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{I}_{\mathbf{x}} \\ \mathbf{e} & \mathbf{I}_{\mathbf{x}} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{I}_{\mathbf{x}} \\ \mathbf{I}_{\mathbf{x}} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{I}_{\mathbf{x}} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{I}_{\mathbf{x}} \\ \mathbf{I}_{\mathbf{x}} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{I}_{\mathbf{x}} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \end{bmatrix} \stackrel{\text{\tiny $\mathbf{I}_{\mathbf{x}}$}}{=} \begin{bmatrix} \mathbf{I}_{\mathbf{x}} & \mathbf{I}_{\mathbf{x}} \end{bmatrix} $	
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Environmental science is the study of the planet's biological, chemical, and geological resources as well as how humans. Here at UL Lafayette, we apply 3D and 4D thinking with a focus on intensive real-world problem solving	
You can choose from one of three areas of concentration:	
<ul> <li>Digital Geography</li> <li>Environmental Quality</li> <li>Soil &amp; Water Conservation</li> </ul>	
Whichever you choose, you'll get experience doing lab and field work, computer mapping, and data analysis and	application.
body ul li	
Text format Full HTML 🔻	About text formats 🕜

### Program differentiators/quick info ratings section

• Fill out the fields:

- Title: The title for the section (i.e. "What to expect as a theatre major")
- Differentiator section:
  - Choose to use **one** of the three fields to create your differentiator:
    - Differentiator Value: Use when the differentiator is a number
    - Image: Use when the text will appear over the photo
    - Icon: Use when the differentiator has an icon. Begin typing in the name of the icon and it will auto-fill.
  - Fill out the fields:
    - Title
    - Title link (if you are linking to another piece of content)
    - Description

ROGRAM DIFFERENTIATORS .	Remove
itle *	
Environmental Science at UL La	ayette
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	f content to select it. You can also enter an internal path such as <i>/node/add</i> or an external URL such as <i>int&gt;</i> to link to the front page. Enter <i><nolink></nolink></i> to display link text only.
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- Quick Info Ratings section:
  - Add the Info Rating Title (which is the verb/noun) and add the Info Emphasis Rating (0-3).
  - Click the Add Program Quick Info Rating button to add 1-5 more ratings.

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QUICK INFO RATINGS *	
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## Program features section

- Fill out the fields:
  - $\circ$   $\;$  Title and Display Title: same content (i.e. Life as a theatre major)  $\;$

- Large program feature: Start typing the name of the program feature you built for the primary placement and it should auto-fill. Remember: The program features' names should all start with the name of the major.
- Small program features: Start typing the name of the three program features you built for the secondary placement and it should auto-fill.

### **Checkerboard (optional)**

- If you are highlighting concentrations through the checkerboard feature, click the Add Checkerboard button and go through the steps for creating a checkerboard. For each checkerboard piece, you will need:
  - Photo or video (photo at 760x500 px)
  - $\circ$   $\;$  Title (and optional title link)
  - Description

### + CHECKERBOARD

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CHECKERBOARD ITEMS *	
CHECKERBOARD ITEM	Collapse
▼ IMAGE	
Please upload an image with dimensions ?x?px. Select image	
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Title *	
Digital Geography Concentration	
Title Link	
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B $I$ 📾 🙊 i 🖘 👘 $\Omega$ 🕢 Source	
The digital geography concentration teaches you how to use satellites, and map natural resources in a range of environments. You'll have an i management efforts.	
	About text formats
LINK	
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Start typing the title of a piece of content to select it. You can also enter an is such as <i>http://example.com</i> . Enter <i><front></front></i> to link to the front page. Enter <i>&lt;</i>	
Link text	
► ATTRIBUTES	

Program courses feature

- Fill out the fields:
  - Title (always "[major name] Courses According to Students")
  - $\circ$   $\;$  Link: link to the catalog page with this program's curriculum
  - Link text: Explore the curriculum
- For each year, fill out:
  - Course Feature Year Title: Freshman Year, Sophomore Year, Junior Year, or Senior Year
  - Course Title: Format as "BIOL 220 Survey of Human Anatomy and Physiology)
  - Professor name (if given)
  - Quote about course: Copy and paste the course quote with the quotation marks.
  - Quote source: Student name and major. Format as: "Camille Guilbeau, Health Information Management Major"
  - Repeat for each year.

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COURSE FEATURE YEARS	
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Course Feature Year Title *	
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ENVS 151: Plant Science Laboratory	
Professor Name	
Dr. James Foret	
Please input either a "Professor Name" or a "Professor Profile".	
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Quote About Course	
B $I$ $\cong$ $\approx$ $\Rightarrow$ $\widehat{T}$ $\Omega$ $\bigcirc$ Source	
"This was a class I would never forget. Mr. Jim taught us how to grow crops in the great seeing the garden grow from nothing at the beginning of the semester to ha cucumbers, and green beans at the end of the semester."	
body	
	About text formats 🕜
Quote Source	
Zari' Johnson, Environmental Science major in digital geography from Haven, K	

### Program career feature

Fill out the fields:

- Title ("Careers in [major]"
- Program featured alumni section:

- Photo use existing media: Type in the name of the person whose spotlight it is (from when you built the spotlight). It should auto-fill.
- Name: The alum's name
- Quote: The pull quote from the alum's story (with the quotation marks)
- Program and year: Format as "Major Name 'XX" (Health Information Management '97 or Theatre '09)
- Outcome or job: The alum's title
- Link section:
  - URL: start typing in the name of the spotlight and it will auto-fill.
  - Link text: Learn more about [alum's name] or Meet [alum's name]
- Outcomes:
  - For each career outcome, fill out:
    - Title: The job title
    - Link: The link to the spotlight about the alum with that job title. Start typing in the spotlight's name and it will auto-fill. Leave blank if there is not a spotlight.

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PROGRAM CAREER OUTCOME	Remove
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Environmental Lab Analyst	
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### Program requirements section

For major requirements, minor requirements, and other requirements, you will need to create a Program Requirement section. In each section, fill out:

- Title: The heading for that section of the accordion
- Body: The details for each.

Click the Add Program Requirement button to add another section.

•	PROGRAM	REQUIREMENTS
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Major Requirements	
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As a student in the environmental science program, you will be required to main <u>geoscience</u> course and a cumulative GPA of 2.5 or better to graduate. View digital geography concentration requirements	tain a grade of "C" or better in each majo
View environmental quality concentration requirements	
View soil and water conservation concentration requirements	
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	About text formats
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### **Resources primary CTA section**

Unless specified otherwise, this should always link to the application.

- URL: <u>https://louisiana.edu/apply</u>
- Link text: Apply now
- Link classes: btn

IDI	
URL	
https://www.louisiana.edu/admis	sions/apply-now
Start typing the title of a piece of cor	ntent to select it. You can also enter an internal path such as /node/add or an external URL such as
http://example.com. Enter <front> t</front>	o link to the front page. Enter <i><nolink></nolink></i> to display link text only.
Link text *	
Apply now	
Link classes	
btn	
Add classes to the link. The classes r	

#### **Resources secondary CTAs section**

For each secondary CTA, fill out:

- URL
- Link text: the visible text the visitor will see.
- Attributes: Change target to "new window" if linking outside of the University's main website.

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RESOURCES SECONDARY	CTAS
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https://geosciences.louisiana.edu/	0
Start typing the title of a piece of content to s	elect it. You can also enter an internal path such as /node/add or an external URL suc
http://example.com. Enter <front> to link to</front>	the front page. Enter <i><nolink></nolink></i> to display link text only.
Link text *	
School of Geosciences website	
▼ ATTRIBUTES	
▼ ATTRIBUTES	
Target	
Target New window (_blank) ▼	
Target New window (_blank) ▼	

### Organizations contact feature section

Fill out:

- Title: Like "We're here to help" or "Get more info"
- Under organizations: Start typing in the name of the department that oversees that program and it will auto-fill.

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itle	*	
We'	're Here to Help	
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	tart typing the title of a piece of content to select it. You can also enter an internal path such as <i>/node/add</i>	or an external URL such as
	<i>ttp://example.com.</i> Enter <i><front></front></i> to link to the front page. Enter <i><nolink></nolink></i> to display link text only.	
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Scroll down to the bottom and change from "Draft" to "Published." Click save.

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