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PTC-Cover

A Plan to Correct is required in cases when the NAAB board determines that the program is not in compliance with one or more of the Conditions for Accreditation, either at the time continuing accreditation is granted or as a result of a Special Report review. Programs with a Plan to Correct have two years to demonstrate compliance with Conditions for Accreditation noted to be out of compliance. Programs submitting a Plan to Correct are required to provide a narrative response with supporting documentation and evidence of compliance for each Condition noted to be out of compliance.

Instructions

Respond to each Condition found Not Met in the designated response space for that Condition. This Plan to Correct template has been customized to match the Conditions found Not Met for your program.

Copy, paste, and respond to the prompts below in the "Narrative" space.

1) Institution

2) Name of Academic Unit:

3) Degree(s) program that is the subject of this PTC:

4) Indicate whether this is the first, second, or third PTC required by NAAB for the Condition(s) found Not Met.

- ☐ PTC1
- ☐ PTC2
- ☐ PTC3

5) List the Program Track(s) offered by the program under the degree, including total number of credits.

Examples:

150 semester undergraduate credit hours

Undergraduate degree with architecture major + 60 graduate semester credit hours

Undergraduate degree with non-architecture major + 90 graduate semester credit hours)

6) Reason for Issuance of the Plan to Correct (select one)

- ☐ PTC was issued following a Continuing Accreditation site visit and review
- ☐ PTC was issued following a Special Report review

7) Year of Last Visit:

8) Current Term of Accreditation (refer to most recent decision letter)

9) Name and email of the individual(s) to whom questions about this Plan to Correct should be directed:

PERSONNEL

Confirm that the information below has been updated in the "Personnel" tab of your

Program Profile:

- Program Administrator
- Chief Administrator for the academic unit in which the program is located (e.g. dean or department chair)
- Chief Academic Officer of the Institution
- President of the Institution

Expectations

A Plan to Correct is required in cases when the NAAB board determines that the program is not in compliance with one or more of the Conditions for Accreditation, either at the time continuing accreditation is granted or as a result of a Special Report review. Programs with a Plan to Correct have two years to demonstrate compliance with Conditions for Accreditation noted to be out of compliance. Programs submitting a Plan to Correct are required to provide a narrative response with supporting documentation and evidence of compliance for each Condition noted to be out of compliance.

Deadline and Submission

- Programs determined to be out of compliance with one or more Conditions for Accreditation identified at the spring board meeting will be required to submit a Plan to Correct on or before December 15 of the same year.
- Programs determined to be out of compliance with one or more Conditions for Accreditation identified at the fall board meeting will be required to submit a Plan to Correct on or before June 30 of the following year.
- Programs that fail to submit a Plan to Correct by the deadline will be placed on Administrative Probation, after notice.
- All Plans to Correct should be submitted in the AMS on or before the appropriate deadline.

Review of the Process. The Accreditation Review Committee (ARC) reviewers will make one of the following recommendations to be acted upon by the board:

- In the event a program has demonstrated compliance with all the Conditions for Accreditation previously noted to be out of compliance, accept the Plan to Correct and approve the program for the remainder of the term of accreditation.
- In the event a program has not demonstrated compliance with the Conditions for Accreditation previously noted to be out of compliance, defer action and require a revised Plan to Correct to address all remaining areas of non-compliance. (Submission timelines are December 15 and June 30.)
- In the event a program's Plan to Correct does not demonstrate compliance with Conditions for Accreditation within two years, continue the Plan to Correct, place the program on notice for a period not to exceed one (1) year, and inform the institution's Chief Academic Officer.
- In the event a program's Plan to Correct does not demonstrate compliance with Conditions for Accreditation within one (1) year of notice, place the program on probation for a period not to exceed one (1) year, require a focused visit on remaining areas of noncompliance within six months, and inform the institution's Chief Academic Officer. All accreditation decisions to place a program on probation will be made public on the NAAB website.

Decisions by the NAAB board regarding the program's Plan to Correct are not subject to reconsideration or appeal.

Self Ratings

Met

Narrative

1. Institution: University of Louisiana at Lafayette
2. Name of Academic Unit: School of Architecture and Design
3. Degree program that is the subject of this Plan to Correct: Master of Architecture
4. Indicate whether this is the first, second, or third Plan to Correct required by NAAB for the Condition(s) found Not Met: PTC3
5. Program Track(s) offered by the program under the degree, including total number of credits:
 1. Master of Architecture - 45 graduate credit hour track: For students entering with a pre-professional Bachelor of Science in Architectural Studies degree from an institution with a NAAB-accredited professional degree.
 2. Master of Architecture - 87 graduate credit hour track: For students entering with a bachelor's degree in a discipline other than architecture, a degree from a non-NAAB-accredited institution, or coursework that does not meet NAAB Student Performance Criteria. Advanced standing may reduce required coursework following program review.
6. Reason for Issuance of the Plan to Correct: PTC was issued following a Special Report review.
7. Year of Last Visit: 2023
8. Current Term of Accreditation: 2023–2031
9. Name and email of the individual to whom questions about this Plan to Correct should be directed: William Riehm, william.riehm@louisiana.edu

Personnel

The program confirms that the following personnel information has been updated in the "Personnel" tab of the NAAB Program Profile:

Program Administrator: Dr. Robert McKinney, Coordinator, Master of Architecture Program

Chief Administrator for the academic unit in which the program is located: William Riehm, Interim Director and Professor, School of Architecture and Design

Chief Academic Officer of the Institution: Dianne Olivier, Interim Provost & Vice President for Academic Affairs

President of the Institution: Dr. Ramesh Kolluru

Evidence Attachments

3.2-SC.2: Professional Practice

Instructions

Copy, paste, and respond to the prompts below in the "Narrative" space.

Conditions Not Met

*Indicate the areas to be addressed for **Condition 3.2, SC.2: Professional Practice** in this Plan to Correct. Programs may re-state the "Not Met" language for this Condition from the NAAB Decision Letter issuing the Plan to Correct, and/or upload the Decision Letter to the "Evidence" space.*

Program Narrative:

Provide a narrative describing the corrective actions that have been taken and those that are planned but not yet implemented.

Supporting Evidence:

For all actions taken, programs are expected to provide primary evidence and supporting materials as described in the [NAAB Procedures](#) and [NAAB Interpretation Guide](#).

Timeline:

Provide the timeline for all corrective actions, including actual or planned start and completion dates.

Expectations

3—Program and Student Criteria These criteria seek to evaluate the outcomes of architecture programs and student work within their unique institutional, regional, national, international, and professional contexts, while encouraging innovative approaches to architecture education and professional preparation.

3.2 Student Criteria (SC): Student Learning Objectives and Outcomes A program must demonstrate how it addresses the following criteria through program curricula and other experiences, with an emphasis on the articulation of learning objectives and assessment.

SC.2 Professional Practice—How the program ensures that students understand professional ethics, the regulatory requirements, the fundamental business processes relevant to architecture practice in the United States, and the forces influencing change in these subjects.

Self Ratings

Met

Narrative

Conditions Not Met

The 2025 NAAB Board Decision Letter is provided as Evidence SC2-01_NAAB 2025 Decision Letter.pdf. This Plan to Correct responds only to the remaining Condition found

Not Met: SC.2 Professional Practice.

As stated in the Decision Letter, the Board found that the program did not provide sufficient evidence of assessing learning outcomes on a regular basis. The following narrative and supporting evidence address that specific concern.

Program Narrative

The Master of Architecture program has addressed the remaining concern for SC.2 by implementing a direct course-level assessment process in *ARCH 540: Architectural Practice*. The program understands the remaining issue to be evidence that SC.2 learning outcomes are assessed on a regular basis.

ARCH 540: Architectural Practice is the graduate professional practice course in which students develop understanding of the professional practice content associated with SC.2. The ARCH 540 syllabus identifies SC.2 Professional Practice as a NAAB criterion addressed by the course. The Fall 2025 topics and schedule demonstrate that this content is developed across the semester through topics including architecture as a profession, professional life, ethics and professional conduct, firm formation and legal structure, marketing and strategic planning, running a practice, project definition, project delivery, project management, building codes and regulations, contracts and agreements, and AIA documents.

During the Fall 2025 offering of *ARCH 540: Architectural Practice*, the program implemented a direct assessment of SC.2 learning outcomes at the conclusion of the course. The assessment required students to respond to 20 short-answer questions addressing major professional practice topics, including standard of care, professional ethics, licensure and regulatory requirements, fiduciary responsibility, legal structures for architectural firms, methods of receiving commissions, project phases, construction administration, project delivery types, integrated project delivery, and dispute resolution.

The Fall 2025 assessment results provide direct evidence of student learning. Twenty-four students completed the course and the final assessment. The average score was 93.5%. Four students achieved a score of 100%, and only one student scored below the program's 85% benchmark, earning an 83%. These results indicate that students are demonstrating understanding of the assessed SC.2 learning outcomes.

The assessment also identified specific areas for improvement. The lowest-performing question addressed methods by which architects receive commissions, with 35% of students responding correctly. Questions related to the basis for architectural education, experience, examination, licensure, continuing education, and dispute resolution were also among the most missed. Based on these results, the program will provide greater emphasis in future offerings of ARCH 540 on methods of receiving architectural commissions, health, safety, and welfare as the basis for professional regulation, and dispute resolution methods, particularly mediation and arbitration.

The program will continue this assessment process on a recurring basis each time *ARCH 540: Architectural Practice* is offered. Assessment results will be reviewed after each

offering by the Graduate Coordinator and appropriate faculty. The results will be used to identify needed course adjustments, strengthen instruction in lower-performing content areas, and maintain evidence of ongoing assessment and continuous improvement for SC.2.

Supporting Evidence

Evidence SC2-01_NAAB 2025 Decision Letter.pdf. This letter identifies SC.2 Professional Practice as the remaining Condition Not Met and states that the program needs to provide evidence of assessing learning outcomes on a regular basis.

Evidence SC2-02_ARCH 540 Fall 2025 Syllabus.pdf. This document identifies *ARCH 540: Architectural Practice* as the graduate professional practice course and identifies SC.2 Professional Practice as a NAAB criterion addressed by the course.

Evidence SC2-03_ARCH 540 Fall 2025 Topics and Schedule.pdf. This document demonstrates how professional practice content associated with SC.2 is developed across the Fall 2025 semester.

Evidence SC2-04_ARCH 540 Fall 2025 Assessment Results.pdf. This document provides the direct SC.2 assessment instrument, assessment instructions, assessment questions, student performance results, and identified areas for course improvement.

Timeline

Fall 2025. *ARCH 540: Architectural Practice* was offered using the Fall 2025 syllabus and course topics schedule. During this offering, the program implemented a direct course-level assessment of SC.2 learning outcomes.

November 24, 2025. The NAAB Board Decision Letter identified SC.2 Professional Practice as the remaining Condition Not Met and stated that the program needed to provide evidence of assessing learning outcomes on a regular basis.

December 2025. The SC.2 assessment was completed at the conclusion of *ARCH 540: Architectural Practice*. Assessment results were reviewed, demonstrating strong overall student performance and identifying specific areas for improvement, including methods of receiving architectural commissions, health/safety/welfare as the basis for professional regulation, and dispute resolution.

Fall 2026 / Next Course Offering. The program will strengthen ARCH 540 instruction and assignments in the areas identified by the Fall 2025 assessment results.

Ongoing. The SC.2 assessment will be administered each time *ARCH 540: Architectural Practice* is offered. Results will be reviewed after each offering and used to guide course improvements and maintain evidence of recurring assessment.

Evidence Attachments

[Evidence SC2-01_NAAB 2025 Decision Letter.pdf](#)
[Evidence SC2-02_ARCH 540 Fall 2025 Syllabus.pdf](#)
[Evidence SC2-03_ARCH 540 Fall 2025 Topics and Schedule.pdf](#)
[Evidence SC2-04_ARCH 540 Fall 2025 Assessment Results.pdf](#)

PTC Evidence

Programs may use this space to provide additional evidence in support of their PTC. Use of this space is not required.

Instructions

This space is available for programs to house additional evidence or information. Use of this space is not required. If not used, please type **"this space intentionally left blank"** in the narrative space below.

Expectations

Self Ratings

No Rating

Narrative

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Evidence Attachments