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7.A. Program and Student Criteria

Instructions

Condition 3—Program and Student Criteria:

In the space below, indicate the option that best describes whether or not **the program has significant and material changes** to the curriculum, structure, or other experiences that impact the program's ability to achieve **Condition 3 - Program and Student Criteria**.

- The program has significant and material changes to the curriculum, structure, or other experiences that impact its ability to achieve those criteria. **If the answer is YES, describe.**
- The program has NO significant and material changes in this area. **If the answer is NO, please indicate "N/A" in the space below.**

Expectations

2020 NAAB Conditions For Accreditation:

Condition 3—Program and Student Criteria: These criteria seek to evaluate the outcomes of architecture programs and student work within their unique institutional, regional, national, international, and professional contexts, while encouraging innovative approaches to architecture education and professional preparation.

3.1 Program Criteria (PC): A program must demonstrate how its curriculum, structure, and other experiences address the following criteria.

PC.1 Career Paths—How the program ensures that students understand the paths to becoming licensed as an architect in the United States and the range of available career opportunities that utilize the discipline's skills and knowledge.

PC.2 Design—How the program instills in students the role of the design process in shaping the built environment and conveys the methods by which design processes integrate multiple factors, in different settings and scales of development, from buildings to cities.

PC.3 Ecological Knowledge and Responsibility—How the program instills in students a holistic understanding of the dynamic between built and natural environments, enabling future architects to mitigate climate change responsibly by leveraging ecological, advanced building performance, adaptation, and resilience principles in their work and advocacy activities.

PC.4 History and Theory—How the program ensures that students understand the histories and theories of architecture and urbanism, framed by diverse social, cultural, economic, and political forces, nationally and globally.

PC.5 Research and Innovation—How the program prepares students to engage and participate in architectural research to test and evaluate innovations in the field.

PC.6 Leadership and Collaboration—How the program ensures that students understand approaches to leadership in multidisciplinary teams, diverse stakeholder constituents, and dynamic physical and social contexts, and learn how to apply effective collaboration skills to solve complex problems.

PC.7 Learning and Teaching Culture—How the program fosters and ensures a positive and respectful environment that encourages optimism, respect, sharing, engagement, and innovation among its faculty, students, administration, and staff.

PC.8 Social Equity and Inclusion—How the program furthers and deepens students' understanding of diverse cultural and social contexts and helps them translate that

understanding into built environments that equitably support and include people of different backgrounds, resources, and abilities.

3.2 Student Criteria (SC): Student Learning Objectives and Outcomes: A program must demonstrate how it addresses the following criteria through program curricula and other experiences, with an emphasis on the articulation of learning objectives and assessment.

SC.1 Health, Safety, and Welfare in the Built Environment—How the program ensures that students understand the impact of the built environment on human health, safety, and welfare at multiple scales, from buildings to cities.

SC.2 Professional Practice—How the program ensures that students understand professional ethics, the regulatory requirements, the fundamental business processes relevant to architecture practice in the United States, and the forces influencing change in these subjects.

SC.3 Regulatory Context—How the program ensures that students understand the fundamental principles of life safety, land use, and current laws and regulations that apply to buildings and sites in the United States, and the evaluative process architects use to comply with those laws and regulations as part of a project.

SC.4 Technical Knowledge—How the program ensures that students understand the established and emerging systems, technologies, and assemblies of building construction, and the methods and criteria architects use to assess those technologies against the design, economics, and performance objectives of projects.

SC.5 Design Synthesis—How the program ensures that students develop the ability to make design decisions within architectural projects while demonstrating synthesis of user requirements, regulatory requirements, site conditions, and accessible design, and consideration of the measurable environmental impacts of their design decisions.

SC.6 Building Integration—How the program ensures that students develop the ability to make design decisions within architectural projects while demonstrating integration of building envelope systems and assemblies, structural systems, environmental control systems, life safety systems, and the measurable outcomes of building performance.

Self Ratings

Met

Narrative

N/A

Evidence Attachments

7.B Curriculum Development and Faculty Resources

Instructions

Condition 5.3 Curricular Development:

In the space below, indicate the option that best describes whether or not **the program has significant or material changes** to its process for assessing its curriculum and making adjustments based on the outcome of the assessment. This includes the relationship between course assessment and curricular development, including NAAB program and student criteria and the roles and responsibilities of the personnel and committees involved in setting curricular agendas and initiatives, including the curriculum committee, program coordinators, and department chairs or directors.

- The program has significant and material changes to the process for assessing its curriculum and making adjustments based on the outcome of the assessment. **If the answer is YES, describe.**
- The program has NO significant and material changes in this area. **If the answer is NO, please indicate "N/A" in the space below.**

Expectations

2020 NAAB Conditions for Accreditation

Condition 5.3 Curricular Development: The program must demonstrate a well-reasoned process for assessing its curriculum and making adjustments based on the outcome of the assessment. The program must identify:

5.3.1 *The relationship between course assessment and curricular development, including NAAB program and student criteria.*

5.3.2 *The roles and responsibilities of the personnel and committees involved in setting curricular agendas and initiatives, including the curriculum committee, program coordinators, and department chairs or directors.*

Self Ratings

Met

Narrative

N/A

Evidence Attachments

7.C Architect Licensing Advisor

Instructions

Condition 5.4 Human Resources and Human Resource Development, 5.4.2:

In the space below, provide the following information. If a program uses more than one architect licensing advisor, include each advisor.

- 1) Name(s) of Architect Licensing Advisor(s)
- 2) Date of last NCARB licensing advisor summit attended **and/or**
- 3) Description and date(s) of other training opportunities to stay up to date on the requirements for licensure.

Expectations

2020 NAAB Conditions for Accreditation

Condition 5.4 Human Resources and Human Resource Development: The program must demonstrate that it has appropriate and adequately funded human resources to support student learning and achievement. Human resources include full- and part-time instructional faculty, administrative leadership, and technical, administrative, and other support staff. The program must:

5.4.2 *Demonstrate that it has an Architect Licensing Advisor who is actively performing the duties defined in the NCARB position description. These duties include attending the biannual NCARB Licensing Advisor Summit and/or other training opportunities to stay up-to-date on the requirements for licensure and ensure that students have resources to make informed decisions on their path to licensure.*

Self Ratings

Met

Narrative

5.4.2 Architect Licensing Advisor

1. Name of Architect Licensing Advisor:
 - o Robert McKinney

2. Date of last NCARB Licensing Advisor Summit attended:
 - July 24–26, 2025 (NCARB Licensing Advisor Summit, Minneapolis, MN)
3. Other training opportunities to stay up to date on licensure requirements (with dates):
 - Serves on the NCARB Leadership Roundtable and participates in regular meetings that include updates on NCARB programs (meetings held September 29, 2025; October 15, 2025; and November 17, 2025).
 - The program hosted the Louisiana State Board of Architectural Examiners on August 15, 2025, and the Architect Licensing Advisor and program leadership presented to the Board.
 - Presented at the AIA Louisiana Conference on September 26, 2025, including information on supporting student pathways to licensure through an Architecture Education Research Fund grant that assisted 37 students with NCARB Record fees. Delivered presentations to undergraduate and graduate architecture students on AXP, ARE, and pathways to licensure during Fall 2025

Evidence Attachments

7.D Student Support Services

Instructions

Condition 5.4 Human Resources and Human Resource Development, 5.4.4:

In the space below, indicate the option that best describes whether or not **the program has significant or material changes** to support services available to students in the program, including but not limited to academic and personal advising, mental well-being, career guidance, internship, and job placement.

- The program has significant or material changes to support services available to students in the program. **If the answer is YES, describe.**
- The program has NO significant or material changes to support services available to students in the program. **If the answer is NO, please indicate "N/A" in the space below.**

Expectations

2020 NAAB Conditions for Accreditation

Condition 5.4 Human Resources and Human Resource Development: The program must demonstrate that it has appropriate and adequately funded human resources to support student learning and achievement. Human resources include full- and part-time instructional faculty, administrative leadership, and technical, administrative, and other support staff. The program must:

5.4.4 *Describe the support services available to students in the program, including but not limited to academic and personal advising, mental well-being, career guidance, internship, and job placement.*

Self Ratings

Met

Narrative

N/A

Evidence Attachments

7.E Physical Resources

Instructions

Condition 5.6 Physical Resources:

Within the space below, indicate the option that best describes whether or not **the program has significant and material changes** to the program's physical resources and its ability to safely and equitably support the program's pedagogical approach and student and faculty achievement. This includes space to support and encourage studio-based learning; didactic and interactive learning; the full range of faculty roles and responsibilities; and resources to support all learning formats and pedagogies in use by the program.

- The program has significant and material changes to the program's physical resources and its ability to safely and equitably support the program's pedagogical approach and student and faculty achievement. **If the answer is YES, describe.**
- The program has NO significant or material changes in this area. **If the answer is NO, please indicate "N/A" in the space below.**

Expectations

2020 NAAB Conditions for Accreditation

Condition 5.6 Physical Resources: The program must describe its physical resources and demonstrate how they safely and equitably support the program's pedagogical approach and student and faculty achievement. Physical resources include but are not limited to the following:

5.6.1 Space to support and encourage studio-based learning.

5.6.2 Space to support and encourage didactic and interactive learning, including lecture halls, seminar spaces, small group study rooms, labs, shops, and equipment.

5.6.3 Space to support and encourage the full range of faculty roles and responsibilities, including preparation for teaching, research, mentoring, and student advising.

5.6.4 Resources to support all learning formats and pedagogies in use by the program.

5.6.5 Plans for disaster and recovery of information.

If the program's pedagogy does not require some or all of the above physical resources, the program must describe the effect (if any) that online, off-site, or hybrid formats have on digital and physical resources.

Self Ratings

Met

Narrative

N/A

Evidence Attachments

7.F Financial Resources

Instructions

Condition 5.7 Financial Resources:

Within the space below, indicate the choice that best describes whether or not **the program has significant and material changes** to the program's institutional support and financial resources that would impact the program's ability to support student learning and achievement during the next term of accreditation.

- The program has significant and material changes to the program's institutional support and financial resources that would impact the program's ability to support student learning and achievement during the next term of accreditation. **If the answer is YES, describe.**
- The program has NO significant or material changes in this area. (indicate in the response by adding N/A) **If the answer is NO, indicate "N/A" in the space below.**

Expectations

2020 NAAB Conditions for Accreditation

Condition 5.7 Financial Resources: The program must demonstrate that it has the appropriate institutional support and financial resources to support student learning and achievement during the next term of accreditation.

Self Ratings

Met

Narrative

YES. The program has significant and material changes to institutional support and financial resources that may impact its ability to support student learning and achievement during the next term of accreditation. The University is navigating a broad, institution-wide financial constraint that is affecting all academic units and administrative departments. Within the School, we have experienced a 40% reduction in operating funds that support regular day-to-day operations, and a 40% reduction in online support funding, which impacts our ability to upgrade computer equipment and to refine and develop more effective online learning modalities. We have also lost access to reserve funding that could have been allocated to updating digital and traditional fabrication facilities. These impacts are being mitigated through prudent financial planning, limiting expenditures, extending equipment life cycles, and using privately developed discretionary funds created through long-term fundraising efforts that provide a financial buffer. In parallel, the University is upgrading telephone services systemwide to reduce operating costs.

Evidence Attachments

7.G Information Resources

Instructions

Condition 5.8 Information Resources:

In the space below, indicate the choice that best describes whether or not **the program has significant and material changes** to its ability to ensure that all students, faculty, and staff have convenient and equitable access to information resources, including architecture literature and information, as well as appropriate visual and digital resources that support professional education in architecture, and architecture librarians and visual resource professionals who provide discipline-relevant information services that support teaching and research. If no such changes occurred, please mark no changes.

- The program has significant and material changes to its ability to ensure that all students, faculty, and staff have convenient and equitable access to information resources. **If the answer is YES, describe.**
- The program has NO significant or material changes in this area. **If the answer is NO, indicate "N/A" in the space below.**

Expectations

2020 NAAB Conditions for Accreditation

Condition 5.8 Information Resources: The program must demonstrate that all students, faculty, and staff have convenient and equitable access to architecture literature and information, as well as appropriate visual and digital resources that support professional education in architecture.

Further, the program must demonstrate that all students, faculty, and staff have access to architecture librarians and visual resource professionals who provide discipline-relevant information services that support teaching and research.

Self Ratings

Met

Narrative

NA

Evidence Attachments

7.H Public Information

Instructions

Condition 6 Public Information:

NAAB-accredited programs are required to ensure that the following information is posted online and is easily available to the public. **For items #1-6 below, copy and paste the items into the response space and use the "hyperlink" tool to provide live links to the webpage where each item is posted.**

IMPORTANT NOTE: If the area is already being addressed in a Plan to Correct, please note that in your response.

1) Statement on NAAB-accredited degrees: All institutions offering a NAAB-accredited degree program or any candidacy program must include the exact language found in the NAAB Conditions for Accreditation, 2020 edition, Appendix 2, in catalogs and promotional media, including the program's website.

2) Access to NAAB Conditions and Procedures

NAAB-accredited programs are required to ensure that the following information is posted online and is easily available to the public. Provide a link to the webpage where each item is posted.

- *Conditions for Accreditation, 2020 edition*
- *Conditions for Accreditation in effect at the time of the last visit (2014 or 2020, depending on the date of the last visit)*
- *Procedures for Accreditation, 2020 edition*
- *Procedures for accreditation in effect at the time of the last visit (2015 or 2020, depending on the date of the last visit).*

3) Access to Career Development Information

The program must demonstrate that students and graduates have access to career development and placement services that help them develop, evaluate, and implement career, education, and employment plans.

4) Public Access to Accreditation Reports and Related Documents

To promote transparency in the process of accreditation in architecture education, the program must make the following documents available to all students, faculty, and the public, via the program's website:

- *The most recent decision letter from NAAB awarding accreditation or candidacy.*
- *The Architecture Program Report (APR) submitted for the most recent visit*
- *NCARB ARE pass rates (if not yet available, enter NA)*

5) Admissions and Advising

The program must publicly document all policies and procedures that govern the evaluation of applicants for admission to the accredited program. These procedures must include first-time, first-year students as well as transfers from within and outside the institution. This documentation must include the following:

- Application forms and instructions
- Admissions requirements; admissions-decisions procedures, including policies and

processes for evaluation of transcripts and portfolios (when required); and decisions regarding remediation and advanced standing

- Forms and a description of the process for evaluating the content of a non-accredited degrees
- Requirements and forms for applying for financial aid and scholarships

6) Student Financial Information

- The program must demonstrate that students have access to current resources and advice for making decisions about financial aid.
- The program must demonstrate that students have access to an initial estimate for all tuition, fees, books, general supplies, and specialized materials that may be required during the full course of study for completing the NAAB-accredited degree program.

Expectations

2020 NAAB Conditions for Accreditation

Condition 6 Public Information: The NAAB expects accredited degree programs to provide information to the public about accreditation activities and the relationship between the program and the NAAB, admissions and advising, and career information, as well as accurate public information about accredited and non-accredited architecture programs. The NAAB expects programs to be transparent and accountable in the information provided to students, faculty, and the public. As a result, all NAAB-accredited programs are required to ensure that the following information is posted online and is easily available to the public.

6.1 Statement on NAAB-Accredited Degrees

All institutions offering a NAAB-accredited degree program or any candidacy program must include the exact language found in the NAAB Conditions for Accreditation, 2020 Edition, Appendix 2, in catalogs and promotional media, including the program's website.

6.2 Access to NAAB Conditions and Procedures

The program must make the following documents available to all students, faculty, and the public, via the program's website:

- a) Conditions for Accreditation, 2020 Edition
- b) Conditions for Accreditation in effect at the time of the last visit (2009 or 2014, depending on the date of the last visit)
- c) Procedures for Accreditation, 2020 Edition
- d) Procedures for Accreditation in effect at the time of the last visit (2012 or 2015, depending on the date of the last visit)

6.3 Access to Career Development Information

The program must demonstrate that students and graduates have access to career development and placement services that help them develop, evaluate, and implement career, education, and employment plans.

6.4 Public Access to Accreditation Reports and Related Documents

To promote transparency in the process of accreditation in architecture education, the program must make the following documents available to all students, faculty, and the public, via the program's website:

- a) The most recent decision letter from the NAAB

- b) The Architecture Program Report submitted for the last visit
- c) NCARB ARE pass rates

6.5 Admissions and Advising

The program must publicly document all policies and procedures that govern the evaluation of applicants for admission to the accredited program. These procedures must include first-time, first-year students as well as transfers from within and outside the institution. This documentation must include the following:

- a) Application forms and instructions
- b) Admissions requirements; admissions-decisions procedures, including policies and processes for evaluation of transcripts and portfolios (when required); and decisions regarding remediation and advanced standing
- c) Forms and a description of the process for evaluating the content of a non-accredited degrees
- d) Requirements and forms for applying for financial aid and scholarships

6.6 Student Financial Information

6.6.1 The program must demonstrate that students have access to current resources and advice for making decisions about financial aid.

6.6.2 The program must demonstrate that students have access to an initial estimate for all tuition, fees, books, general supplies, and specialized materials that may be required during the full course of study for completing the NAAB-accredited degree program.

Self Ratings

Met

Narrative

7.H Public Information

Condition 6 Public Information

1) Statement on NAAB-accredited degrees

Required statement (NAAB Appendix 2 language):

The last accreditation visit was in Spring 2023; The next accreditation visit for the University of Louisiana at Lafayette School of Architecture and Design is in 2031.

In the United States, most registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit professional degree programs in architecture offered by institutions with U.S. regional accreditation, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted an eight-year term, an eight-year term with conditions, or a two-year term of continuing accreditation, or a three-year term of initial accreditation, depending on the extent of its conformance with established education standards. Doctor of Architecture and Master of Architecture degree programs may require a non-accredited undergraduate degree in architecture for admission. However, the nonaccredited degree is not, by itself, recognized as an accredited degree.

The University of Louisiana at Lafayette School of Architecture and Design offers the

following NAAB-accredited professional degree:

Master of Architecture (M.Arch.) Degree which consists of a minimum of 123 semester credit hours of undergraduate coursework combined with 45 semester credit hours of graduate coursework for a total of 168 semester credit hours.

Posted at:

<https://louisiana.edu/architecture/about-school-architecture-design/school-architecture-design-accreditation>

2) Access to NAAB Conditions and Procedures

The following documents are publicly posted and easily accessible online:

- Conditions for Accreditation, 2020 edition: <https://louisiana.edu/architecture/about-school-architecture-design/school-architecture-design-accreditation>
- Conditions for Accreditation in effect at the time of the last visit: <https://louisiana.edu/architecture/about-school-architecture-design/school-architecture-design-accreditation>
- Procedures for Accreditation, 2020 edition: <https://louisiana.edu/architecture/about-school-architecture-design/school-architecture-design-accreditation>
- Procedures for Accreditation in effect at the time of the last visit: <https://louisiana.edu/architecture/about-school-architecture-design/school-architecture-design-accreditation>

3) Access to Career Development Information

Students and graduates have access to career development and placement services that support career planning and employment preparation.

Posted at:

<https://louisiana.edu/architecture/school-architecture-design-student-resources/school-architecture-design-career-opportunities>

4) Public Access to Accreditation Reports and Related Documents

To promote transparency, the program makes the following documents publicly available online:

- Most recent NAAB decision letter: <https://louisiana.edu/architecture/about-school-architecture-design/school-architecture-design-accreditation>
- Most recent Architecture Program Report (APR): <https://louisiana.edu/architecture/about-school-architecture-design/school-architecture-design-accreditation>
- NCARB ARE pass rates: <https://louisiana.edu/architecture/about-school-architecture-design/school-architecture-design-accreditation>

5) Admissions and Advising

Admissions and advising policies and procedures are publicly documented for first-time applicants and transfers, including evaluation of transcripts and portfolios when required, and policies related to remediation and advanced standing.

Posted at:

- Application forms and instructions: <https://louisiana.edu/architecture/school-architecture-design-admission/how-apply-school-architecture-design>
- Admissions requirements and decision procedures: <https://louisiana.edu/architecture/architecture-design-programs/master-architecture>
- Portfolio and transcript evaluation process (as applicable): <https://louisiana.edu/architecture/architecture-design-programs/master-architecture>

[architecture](#)

- Process/forms for evaluating non-accredited degrees and advanced standing:
<https://louisiana.edu/architecture/architecture-design-programs/master-architecture>
- Financial aid and scholarship requirements/forms:
<https://louisiana.edu/architecture/architecture-design-programs/master-architecture>
& <https://louisiana.edu/studentcashier/tuition-fees/current-tuition-fees/current-graduate-tuition-fees>

6) Student Financial Information

Students have access to financial aid guidance and resources for estimating the full cost of completing the NAAB-accredited degree, including tuition, fees, books, general supplies, and specialized materials.

Posted at:

- Financial aid resources and advising: <https://louisiana.edu/architecture/school-architecture-design-admission/school-architecture-design-financial-aid-and-scholarships>
- Estimated cost of attendance and program expenses:
<https://louisiana.edu/studentcashier/tuition-fees/current-tuition-fees/current-graduate-tuition-fees>

Note: The University of Louisiana at Lafayette does not permit academic units to post cost-to-attend financial figures on unit websites. Cost information must be provided through links to centralized University sources such as the Graduate School, Financial Aid, or Admissions so the information remains consistent and to avoid errors in communication.

Evidence Attachments

7-ARC

This space is for the ARC Dyad Review

Instructions

ARC FINAL RECOMMENDATION

This space is intended for internal NAAB review.

Expectations

Self Ratings

Narrative

Evidence Attachments

7-Board

This space is for the Board Dyad Review

Instructions

BOARD FINAL RECOMMENDATION

This space is intended for internal NAAB review.

Expectations

Self Ratings

Narrative

Evidence Attachments